



MORECAMBE ROAD SCHOOL

A POLICY FOR SUSTAINABLE DEVELOPMENT “A COMMITMENT TO CARE”

Sustainable development is essential to ensure quality of life without damaging the planet for the future. This requires a balance between economic prosperity, social equity and care for the environment.

Morecambe Road School is acutely aware of its responsibility to promote and practise sustainable development and this approach is reflected in our school vision:-

- Care and respect for ourselves, others and the environment.
- Co-operation between school, home and community.
- Consistency and fairness in our values and expectations.
- Challenge and support for all to reach their potential.

Our Objectives

- To encourage our students to care for themselves (their health and well-being), for each other and for the environment.
- To challenge our students to use their individual talents so that they can contribute to the economic prosperity of their local community, the country and the global environment.
- To promote and practice the principles of social equity both in school and through our links with local, national and global communities.
- To empower our students to lead sustainable lives through educating them in sustainable behaviours.
- To share responsibility with the wider community for promoting and practising policies which show concern and care for the future of the global environment.

Methods

We will endeavour to address issues of global sustainability across all areas of school life.

Inclusion and Participation

As part of our commitment, our students are encouraged to participate in decision making through a curriculum delivery emphasising skills development and through such bodies as the Student Councils. We encourage them to feel confident about finding solutions and to enjoy making positive contributions to society. Issues such as discrimination, equality of opportunity, citizenship, cultural and spiritual awareness and care for the environment are consistent themes for all students to engage in.

Food and Drink

We acknowledge that quality catering helps to improve student and staff health, concentration and learning outcomes.

All food and drink offered to students, staff and visitors are nutritionally healthy and where possible, produced locally. Parents are aware of this policy and actively support it.

Energy and Water

As an Eco School, we are conscious of the need to conserve energy and water and the school has been specifically designed to encourage efficiency in these areas. We continually monitor energy use and develop ways of reducing consumption.

Travel and Traffic

The School promotes walking and cycling activities through trips out of the classroom, D of E Expeditions and Residential trips. We engage with Bikeability to encourage this. Greener travel contributes towards safety, fitness and alertness of our students and also reduces emission levels and congestion.

Purchasing and Waste

The school reuses and recycles wherever possible and has a policy of only printing when necessary. Equipment and lights are switched off when not in use and wherever possible, we will reuse or dispose of old equipment in an ecologically sound way.

Buildings and Grounds

The school is repaired, maintained and extended with sustainability at the forefront. For example, using harvested rain water to water plants in the Horticultural area.

Local Well-Being

Through engaging with parents, local businesses, schools and community groups, we provide activities to raise awareness of sustainability issues.

Global Dimension

As a school, we participate in many activities linking us to the wider world such as The Erasmus School Partnerships. We have been awarded the International School Award.

We will continue to extend this ethos of sustainability throughout the school in our determination to move towards a healthier, safer, more inclusive and equitable society and to encourage our students to become ambassadors for sustainability in the wider community.

Approved by the Full Governing Body on 20th March 2019

Signed: _____ (Chair of Governors)

Signed: _____ (Headteacher)