



# Curriculum Overview for Parents/Carers

## Spring 2024

<b>Key Stage</b>	<b>4</b>	<b>Class/NC Year</b>	<b>M1/Yr 10+11</b>
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<b>SUBJECT</b>	<b>SPRING 1</b>	<b>SPRING 2</b>
<b>English</b> Miss Cassidy	<p>Pupils will have the opportunity to access AQA single awards where they will receive a certificate for successfully completing a unit of learning.</p> <p>This term pupils will be working on the following skills:</p> <p><b><u>Speaking and listening:</u></b></p> <ul style="list-style-type: none"><li>✓ Throughout the term we will read a variety of short stories.</li><li>✓ Pupils will be encouraged to ask questions to extend their knowledge and participate in group discussions.</li></ul> <p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"><li>✓ Pupils will regularly read aloud to an adult.</li><li>✓ Pupils will be encouraged to use their phonics knowledge and skills to decode words.</li><li>✓ Pupils will be focussing on making a prediction to a story.</li><li>✓ We will read a number of short poems.</li><li>✓ Pupils will work on identify the rhyming words in poems.</li></ul> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"><li>✓ To be able to write a simple sentence.</li><li>✓ To use capital letters and full stops.</li><li>✓ To use adjectives.</li><li>✓ To read and check their work for clarity and mistakes.</li><li>✓ To write an email.</li><li>✓ To write a letter.</li><li>✓ To write a postcard.</li></ul> <p><b><u>Spelling:</u></b></p> <ul style="list-style-type: none"><li>✓ Spell the days of the week.</li><li>✓ Name the letters of the alphabet in order.</li><li>✓ Spell common exception words.</li><li>✓ Write from memory simple sentences.</li><li>✓ Weekly spelling test.</li></ul> <p><b><u>Grammar and Punctuation:</u></b></p> <ul style="list-style-type: none"><li>✓ Use capital letters, full stops, question marks and exclamation marks in writing.</li><li>✓ Use a capital letter for names of people, places, the days of the week, and the personal pronoun I.</li></ul>	

<p style="text-align: center;"><b>Maths</b> Miss Cassidy</p>	<p style="text-align: center;"><b><u>Subtraction</u></b></p> <ul style="list-style-type: none"> <li>✓ Understanding the process of subtraction and using their skills to do it mentally.</li> <li>✓ Applying their skills to word problems too.</li> <li>✓ Looking at subtraction rules and algebra.</li> </ul> <p style="text-align: center;"><b><u>Length/Temperature</u></b></p> <ul style="list-style-type: none"> <li>✓ Understanding standard and non-standard units</li> <li>✓ We will be Measuring length</li> <li>✓ Linking it to previous learning – ordering, addition and subtraction</li> <li>✓ Temperature – applications and measuring it.</li> <li>✓ The use of vocabulary around temperature and negative numbers.</li> </ul> <p style="text-align: center;"><b>We will also be focusing on problem solving through practical maths lessons.</b></p> <p style="text-align: center;"><b>Pupils will have the opportunity to access AQA Entry Level maths external accreditations and AQA single awards where they will receive a certificate for successfully completing a unit of learning.</b></p>	
<p style="text-align: center;"><b>PSHE</b> Miss Cassidy</p>	<p style="text-align: center;"><b><u>AIM Awards Entry Level Award in Personal and Social Development skills:</u></b></p> <p style="text-align: center;">Pupils will complete several AIM Award units, the qualifications are designed to support pupils to be healthy, active and lead fulfilling lives. Pupils will learn to respond positively to challenges, solve problems, and handle risks and to develop self-confidence.</p> <p><u>We will cover the following units:</u></p> <ul style="list-style-type: none"> <li>✓ Assessing Financial Services</li> <li>✓ Building Confidence and Self Esteem</li> <li>✓ Developing Assertiveness</li> <li>✓ Drugs and Alcohol Awareness</li> <li>✓ Diversity in Society</li> <li>✓ Law and Order</li> <li>✓ Making Choices</li> <li>✓ Personal Awareness</li> <li>✓ Using Money</li> </ul>	
<p style="text-align: center;"><b>Science</b> Mrs Hampshire</p>	<p style="text-align: center;"><b><u>Earth and Rocks</u></b></p> <ul style="list-style-type: none"> <li>✓ <b>We will be studying our planet, the atmosphere &amp; recycling.</b></li> <li>✓ <b>Looking at classifying rocks &amp; weathering of rocks.</b></li> </ul>	<p style="text-align: center;"><b><u>Matter</u></b></p> <ul style="list-style-type: none"> <li>✓ We will be learning about the 3 phases of matter – Solids, Liquids and Gases.</li> <li>✓ We will investigate dissolving and separate a mixture.</li> <li>✓ Pupils will develop their skills in chromatography.</li> </ul>
<p style="text-align: center;"><b>Food Tech</b> Mrs Leach</p>	<p style="text-align: center;"><b><u>Basic Food Handling skills</u></b></p> <ul style="list-style-type: none"> <li>✓ The pupils will continue to build on their food handling skills. They will make simple meals using the various parts of the cooker: -</li> <li>✓ the hob</li> <li>✓ the grill</li> <li>✓ the oven</li> </ul>	<p style="text-align: center;"><b><u>Healthy Eating</u></b></p> <ul style="list-style-type: none"> <li>✓ The pupils will learn about healthy eating and about eating less fat and sugar. They will make simple recipes and alter the ingredients to make them healthier.</li> </ul>

<p><b>Art and Design</b> Mr Jones</p>	<p><b><u>Topic Content</u></b></p> <ul style="list-style-type: none"> <li>✓ Impressionism</li> <li>✓ Respond to Van Gogh Monet/Seurat Manet</li> </ul>	<p><b><u>Topic Content</u></b></p> <ul style="list-style-type: none"> <li>✓ Sketching</li> <li>✓ Painting</li> <li>✓ Composition</li> <li>✓ Pastels</li> </ul>
<p><b>PE</b> Miss Cassidy</p>	<p><b><u>Multi skills:</u></b></p> <p>Pupils will continue to attend a sports session once a week at Lancaster and Morecambe College, a multi-skills sports session will be delivered giving pupils the opportunity to explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p>	
<p><b>RE</b> Miss Cassidy</p>	<p><b><u>Pupils will complete the unit award scheme:</u></b> <b><u>110753 Introduction to Religious Festivals</u></b></p> <p>In this unit pupils will be working on the following skills:</p> <ul style="list-style-type: none"> <li>✓ Taking part in at least two different festivals or celebrations</li> <li>✓ Taking part in a dance associated with a festival or celebration</li> <li>✓ Listening and responding to a religious story</li> <li>✓ Recognise a celebration through its features</li> <li>✓ Use their preferred method of communication to talk about how they celebrated an event, e.g. Christmas</li> <li>✓ How at least two different occasions are celebrated</li> <li>✓ How two different occasions are similar or different.</li> </ul>	
<p><b>Music</b> Mrs Prescott</p>	<p><b><u>Ableton Push</u></b></p> <p>We will be exploring a new piece of Music Tech called an Ableton Push. The students will be using Ableton Live software and Push 2 controllers (<a href="https://www.ableton.com/en/">https://www.ableton.com/en/</a>) to order and manipulate sounds and create their own tracks or improvisations. They will be working with educator and electronic musician Dave Shooter who will help them to explore and create in their own sound worlds.</p>	

<p><b>Life Skills</b> Miss Cassidy</p>	<p style="text-align: center;"><b><u>AIM Awards</u></b> <b><u>Entry Level Award in Independent Living:</u></b></p> <p>As part of our weekly life skills lessons, we visit local supermarkets to buy items of food for the school tuck shop. This term we are working on writing our own shopping lists and finding the items needed in the supermarket independently. Visiting a variety of supermarkets in the area allows pupils to have different experiences and for them to gain the skills and confidence to be able to shop independently in the future.</p> <p>Pupils also complete an external accreditation during their time in KS4. Pupils will complete several AIM Award Units; the qualifications are designed to provide a basis for lifelong learning focusing on transferable social and life skills which are essential for living and working in the community.</p> <p><u>Pupils will complete a number of the following units:</u></p> <p>Pupils will be rewarded with a certificate each time they successfully complete a unit of learning.</p> <ul style="list-style-type: none"> <li>✓ Looking After Yourself and Your Home</li> <li>✓ Basic cooking techniques</li> <li>✓ Everyday Food and Drink</li> <li>✓ Food Safety and Storage</li> <li>✓ Household Cleaning</li> <li>✓ Household Expenses</li> <li>✓ Household Shopping</li> <li>✓ Kitchen Hygiene</li> <li>✓ Recycling and Waste Management</li> <li>✓ Make a Simple Meal</li> <li>✓ Health and Fitness</li> <li>✓ Personal Care and Hygiene</li> <li>✓ Personal Safety</li> <li>✓ Personal Health</li> <li>✓ Gardening for Pleasure</li> </ul>
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**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.**