



# Curriculum Overview for Parents/Carers

Spring 2024

<b>Key Stage</b>	<b>4</b>	<b>Class/NC Year</b>	<b>PHOENIX (1)/Yr 11</b>
------------------	----------	----------------------	--------------------------

SUBJECT	SPRING 1	SPRING 2
<b>English</b> Mr Elwers	<p style="text-align: center;"><u>Topic Content</u></p> <p>This half term we will be studying the topic of dystopia and will work towards the following objectives, to complete a unit towards the Step up to English qualification:</p> <ul style="list-style-type: none"> <li>✓ <b>A01:</b> read and understand a range of texts. Identify and interpret explicit and implicit information and ideas.</li> <li>✓ <b>A02:</b> explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views.</li> <li>✓ <b>A03:</b> compare writers' ideas and perspectives.</li> <li>✓ <b>A05:</b> communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li> <li>✓ <b>A06:</b> use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> </ul>	<p style="text-align: center;"><u>Topic Content</u></p> <p>This half term we will be studying the topic of pets and will work towards the following objectives, to complete a unit towards the Step up to English qualification:</p> <ul style="list-style-type: none"> <li>✓ <b>A01:</b> Read and understand a range of texts: identify and interpret explicit and implicit information and ideas.</li> <li>✓ <b>A02:</b> Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views.</li> <li>✓ <b>A04:</b> Evaluate texts and support this with appropriate textual references.</li> <li>✓ <b>A05:</b> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li> <li>✓ <b>A06:</b> Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> <li>✓ <b>A07:</b> Demonstrate presentation skills.</li> <li>✓ <b>A08:</b> Listen and respond appropriately to spoken language, including to questions and feedback on presentations.</li> <li>✓ <b>A09:</b> Use spoken English effectively in speeches and presentations.</li> </ul>

<p style="text-align: center;"><b>PSHE</b> Mr Elwers</p>	<p style="text-align: center;"><u><b>Topic Content</b></u></p> <p>This half-term we will be looking at healthy lifestyles. We will:</p> <ul style="list-style-type: none"> <li>✓ Understand what is needed to lead a healthy lifestyle.</li> <li>✓ Understand what is needed to lead a healthy lifestyle.</li> </ul>	<p style="text-align: center;"><u><b>Topic Content</b></u></p> <p>This half-term we will be looking at managing our own money. We will:</p> <ul style="list-style-type: none"> <li>✓ Understanding how to plan a personal budget.</li> <li>✓ Know how to carry out transactions.</li> </ul>
<p style="text-align: center;"><b>Science</b> Miss Hinchcliffe</p>	<p style="text-align: center;"><u><b>AQA Unit Award Scheme</b></u> <u><b>119750 SCIENCE: THE FINAL FRONTIER</b></u></p> <ul style="list-style-type: none"> <li>✓ the names of the eight planets in our solar system</li> <li>✓ the importance of the sun</li> <li>✓ how the distance from the sun affects the temperature of a planet</li> <li>✓ how astronomers found planets and stars in space</li> <li>✓ create a fact file on at least one other planet in our solar system</li> <li>✓ identify at least two constellations</li> <li>✓ viewing images from telescopes in space e.g. Hubble telescope</li> </ul>	
<p style="text-align: center;"><b>Maths</b> Mr Elwers</p>	<p style="text-align: center;"><u><b>Topic Content</b></u></p> <p>During this term one group in class will complete the Unit Award: <b>AQA Unit: 89229</b> Introduction to wages, salaries &amp; their calculation. Concentrating on the following objectives</p> <ul style="list-style-type: none"> <li>✓ complete a pay slip from given details</li> <li>✓ calculate net wage when given gross pay and deductions</li> <li>✓ calculate gross pay when given hourly and overtime rates</li> <li>✓ Show knowledge of different calculations for pay, e.g. salary, bonus, piece rate, commission</li> <li>✓ Show knowledge of deductions made from wages, e.g. national insurance, income tax, pension contributions</li> <li>✓ Show knowledge of the role of tax forms such as a P45 or P46</li> </ul> <p>The other group in class will continue the work towards the qualification; Functional Skills Maths, working on the following objectives</p> <ul style="list-style-type: none"> <li>✓ Calculate simple interest in multiples of 5% on amounts of money</li> <li>✓ Calculate discounts in multiples of 5% on amounts of money</li> <li>✓ Convert between units of length, weight, capacity, money and time, in the same system</li> <li>✓ Recognise and make use of simple scales on maps and drawings</li> <li>✓ Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles</li> <li>✓ Calculate the volumes of cubes and cuboids</li> <li>✓ Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles</li> <li>✓ Interpret plans, elevations and nets of simple 3-D shapes</li> <li>✓ Use angles when describing position and direction, and measure angles in degrees</li> </ul>	
<p style="text-align: center;"><b>ART &amp; DESIGN</b> Mrs Faucitt</p>	<p style="text-align: center;"><u><b>Topic Content</b></u></p> <p>Pupils will be given their GCSE Art Exam paper. Out of 7 questions they will choose one and prepare and research their ideas.</p>	<p style="text-align: center;"><u><b>Topic Content</b></u></p> <p>Once they are ready, pupils will start their 10-hour Art exam. This will be spread over 6 weeks. Pupils will be expected to use a variety of media including printmaking, painting and textiles.</p>

<p align="center"><b>College Lancaster &amp; Morecambe Tutors</b></p>	<p align="center"><b><u>Topic Content</u></b></p> <p>At college during the vocational lessons the children will study towards the following qualifications:</p> <ul style="list-style-type: none"> <li>✓ Restaurant skills, Entry Level 3 certificate.</li> <li>✓ ICT, Entry Level 3 certificate.</li> <li>✓ Digital Technology, Entry Level 3 Award.</li> </ul>	<p align="center"><b><u>Topic Content</u></b></p> <p>At college during the vocational lessons the children will study towards the following qualifications:</p> <ul style="list-style-type: none"> <li>✓ Restaurant skills, Entry Level 3 certificate.</li> <li>✓ ICT, Entry Level 3 certificate.</li> <li>✓ Digital Technology, Entry Level 3 Award.</li> </ul>
<p align="center"><b>Duke of Edinburgh Louise Taylor</b></p>	<p align="center"><b><u>Topic Content</u></b></p> <p><b><u>Volunteering</u></b></p> <ul style="list-style-type: none"> <li>- Continue to work towards the section.</li> </ul> <p><b><u>Physical</u></b></p> <ul style="list-style-type: none"> <li>- Continue towards the section.</li> </ul> <p><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>- Continue to work towards the section.</li> </ul>	<p align="center"><b><u>Topic Content</u></b></p> <p><b><u>Volunteering</u></b></p> <ul style="list-style-type: none"> <li>- Continue to work towards the section.</li> <li>- Complete section.</li> <li>- Get assessor report.</li> </ul> <p><b><u>Physical</u></b></p> <ul style="list-style-type: none"> <li>- Continue to work towards the section.</li> <li>- Complete section.</li> <li>- Get assessor report.</li> </ul> <p><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>- Continue to work towards the section.</li> <li>- Complete section.</li> <li>- Get assessor report</li> </ul>
	<p align="center"><b><u>Expedition overview</u></b></p> <ul style="list-style-type: none"> <li>- Put up tents.</li> <li>- Countryside code of conduct.</li> <li>- Pupils to check/service equipment.</li> <li>- Camp craft skills.</li> <li>- Emergency procedures/first aid</li> <li>- Expedition food</li> </ul>	

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.**