









# CURRICULUM INFORMATION FOR PARENTS





**CLASS/NC Year:** S1 (Year 7/8/9) **Miss Blezard**

**TERM:** Spring Term 2024

		SPRING 1 Eco-Warriors!	SPRING 2 Healthy Me
<b>Topic</b>		<p>We will be learning about the different stages of the water cycle and how rivers are formed. We will learn about the importance of rivers and how they provide a habitat for numerous plants and animals.</p> <p>We will also visit the River Lune to carry out our first piece of fieldwork.</p>	<p>We will be learning about British history heroes who helped to improve medicines and hospitals. We will focus on Mary Seacole and Florence Nightingale. We will compare the medicines and hospitals that are available to us in society today, to those from the past.</p>
<b>Science</b>		<p><b>Properties of Everyday Materials &amp; Reversible Change</b></p> <p>We will carry out an experiment to test different materials to see which provides the best thermal insulation. We will test this by seeing which materials insulate ice for the longest amount of time.</p> <p>We will also explore mixing, evaporation, dissolving, sieving and filtering to help us understand reversible changes and learn key scientific language.</p>	
<b>ICT</b>		<p><b>Animation</b></p> <p>We will learn how to create our own animations of animals that live in rivers using the Puppet Pals app. We will get our animals to explain what it is like to live in pollution to raise awareness about the importance of looking after our environment.</p>	<p><b>Video Creation</b></p> <p>We will learn how to use the DoInk Greenscreen app to create our own persuasive food advert for one of the dishes we have cooked. Marks and Spencer will have some tough competition!</p>

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<b>English</b>		<p>Our class texts will be:</p> <p><b>The River: An Epic Journey to Sea</b> by Patricia Hegarty</p> <p><b>The Rhythm of the Rain</b> by Grahame Baker-Smith</p> <p><b>Once Upon A Raindrop</b> by James Carter</p> <p>We will listen to these stories and retell them by creating our very own sensory stories. Then we will create our own characters and write our own story based on a river, making sure it has an 'issue or dilemma'.</p>	<p>Our class texts will be:</p> <p><b>Hoorah for Mary Seacole!</b> (Hopscotch Histories)</p> <p><b>Florence Nightingale</b> (Little People, Big Dreams)</p> <p>We will listen to these books then retell some of the key events using role play. We will imagine we are Florence Nightingale and Mary Seacole and write diary entries. We will also use facts to create informative fact files about these significant figures in history.</p>
<b>Maths</b>		<p>We will be learning how to subtract numbers using concrete materials. We will also learn written methods to help us record our calculations.</p> <p>We will explore standard and non-standard units of measure for length, and we will learn some key vocabulary for temperature.</p>	<p>We will be learning to recognise how multiplication is repeated addition. We will create arrays to represent 'groups' and some of us will learn how to record these as a multiplication number sentence.</p> <p>We will learn key vocabulary for time and learn to recognise the difference between seconds, minutes and hours by timing ourselves doing a range of activities.</p>

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<b>Life skills</b>		<p><b>Eco Warrior: Looking After the Environment</b></p> <p>We will learn about the importance of looking after our environment and how we can help to look after it. We will explore plastic in the ocean and think about how we can reduce our use of plastic. We will also learn about the importance of recycling, and we will go litter picking to help our local community.</p>	<p style="text-align: center;"><b>Participating in the Edible Garden</b></p> <p>We will learn about what plants need to grow. We will prepare our own vegetable patch then plant seeds. We will watch them grow over a period of time and learn how to maintain our vegetable patch. Finally, we will harvest and taste our crops. Yummy!</p>
<b>Speech and communication</b>		<p>We will learn our school's 'Sign of the Week' as well as our school 'Signing Song'. In addition to this, we will merge with our KS4 nurture class and choose one of two activities to complete with our new friends and staff. This will help us to practise our communication skills with less familiar peers and create new friendships.</p>	
<b>Music</b>		<p style="text-align: center;"><b><u>Grease Young@Part</u></b></p> <p>In the summer term, we will be putting on a production of <i>Grease Young@Part</i> (a version of the musical appropriate for younger performers). Pupils will have the opportunity to explore the many roles involved in producing a musical; from set design/costumes/make-up/props/stage crew/lighting &amp; sound, right the way through to playing/singing/dancing/acting and auditioning for lead roles.</p> <p style="text-align: center;">More details to follow in the new year!</p>	

		SPRING 1	SPRING 2
PSHE		<p><b>Dreams &amp; Goals</b></p> <p>We will learn about different types of jobs and what these involve. We will think about our own aspirations and identify things we can do to help us achieve them. We will also learn to recognise how everyone has different goals in life and how it is important to respect this.</p>	<p><b>Healthy Me</b></p> <p>We will learn about the importance of a healthy lifestyle and the health risks associated with smoking and drinking alcohol. We will learn the basic steps of emergency aid to help us understand how we can deal with an emergency. We will also learn about body image and the importance of accepting and respecting ourselves for who we are.</p>
RE		<p><b>Sikhism - Are Sikh stories important today?</b></p> <p>We will be looking at a range of important stories to Sikhs and thinking about how relevant they are today. We will use our prior learning about other people's perspective and opinions and how these may differ from our own, but that is okay.</p>	<p><b>Easter - How significant is it for Christians to believe God intended Jesus to die?</b></p> <p>Pupils will be learning about the Easter story. They will think about God's role within it and if he intended for Jesus to be crucified. Pupils will also question whether this was a consequence of events during Holy Week.</p>
Art/DT		<p><b>Clay</b></p> <p>We will look closely at eco-issues in rivers and oceans. We will look at the structure of coral reefs, shells, plants and animals. We will create drawings, paintings, and scratch artwork for this ecosystem. We will also design and make a clay tile of a fish; learning how to connect two pieces of clay together and engrave patterns onto it.</p>	<p><b>Cooking</b></p> <p>We will be learning about the importance of a healthy and balanced diet. We will learn to recognise the different food groups and we will plan and cook a healthy meal.</p>
Food tech		<p><b>Basic Food Handling skills</b></p> <p>We will continue to build on our food handling skills. We will make simple meals using the various parts of the cooker - the hob the grill the oven</p>	<p><b>Healthy Eating</b></p> <p>We will learn about healthy eating and about eating less fat and sugar. We will make simple recipes and alter the ingredients to make them healthier.</p>

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.