



Curriculum Overview for Parents/Carers

Spring 2024

Key Stage	3	Class/NC Year	S2/Year 7
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SUBJECT	SPRING 1	SPRING 2
English Mrs Hampshire/ Miss Yates	<u>Iron Man</u>	
	<ul style="list-style-type: none"> ✓ We will be exploring and reading our set text – Iron Man by Ted Hughes ✓ Spelling, punctuation and grammar skills. Pupils will be having a weekly spelling test each Friday. ✓ Reading/library session ✓ Role play – speaking and listening skills 	
PSHE Mrs Hampshire/ Miss Yates	<u>JIGSAW Dreams and goals</u>	<u>JIGSAW Healthy Me</u>
	<ul style="list-style-type: none"> ✓ Looking at their dream jobs. ✓ Investigating jobs and careers and the steps needed to get there. ✓ Dreams and goals of people in other cultures. ✓ How we can support each other and rallying support. 	<ul style="list-style-type: none"> ✓ We will be looking at smoking, and alcohol. ✓ We will be looking at emergency first aid. ✓ We will be looking at body image. ✓ We will be looking at our relationship with food. ✓ Looking at being healthy.
Maths Mrs Hampshire/ Miss Yates	<u>Subtraction</u>	<u>Length/Temperature</u>
	<ul style="list-style-type: none"> ✓ Understanding the process of subtraction and using their skills to do it mentally. ✓ Applying their skills to word problems too. ✓ Looking at subtraction rules and algebra. 	<ul style="list-style-type: none"> ✓ Understanding standard and non-standard units ✓ We will be Measuring length ✓ Linking it to previous learning – ordering, addition and subtraction ✓ Temperature – applications and measuring it. ✓ The use of vocabulary around temperature and negative numbers.
Science Mrs Hampshire	<u>Sight and Sound</u>	<u>Variety of Life</u>
	<ul style="list-style-type: none"> ✓ We will be looking at the structure of the eye. ✓ We will investigate shadows, reflections and spectrums. ✓ We will learn about the structure of the ear and sounds. 	<ul style="list-style-type: none"> ✓ We will learn about the structure of animal and plant cells. ✓ We will look at DNA, inherited and environmental features. ✓ We will look at natural selection and extinction. ✓ To understand vertebrates and invertebrate and their features.
Art and Design Mrs Faucitt	<u>Cubism</u>	<u>Cubist influences</u>
	Pupils create a card relief or collage based on Picasso or Braque. They will develop their research into a cubist style self portrait	Pupils continue to develop their painting skills looking at other Cubist and Futurist artists.

<p>Geography Miss Boddy</p>	<p style="text-align: center;"><u>Investigating Rivers</u></p> <p>Throughout this half term, pupils will learn about various elements of rivers. We will look at the following areas, including being able to:</p> <ul style="list-style-type: none"> ✓ Understand and explain the water cycle. ✓ Find out about rivers and how they erode, transport and deposit materials. ✓ Find out why rivers are important. ✓ Find out about the causes of river pollution and the effect it has on the environment. ✓ Investigate a river in detail including the effects on the environment and landscape. 	<p style="text-align: center;"><u>Exploring Brazil</u></p> <p>Pupils will explore Brazil and study the following areas, including being able to:</p> <ul style="list-style-type: none"> ✓ Know the location of Brazil. ✓ Explore the physical geography of Brazil. ✓ Understand the importance of the Amazon rainforest. ✓ Explore life in a Brazilian city. ✓ Explore Rio de Janeiro as a tourist destination. ✓ Explore the culture of Brazil.
<p>History Miss Hinchcliffe</p>	<p style="text-align: center;"><u>The Tudors (2)</u></p> <p>Edward VI</p> <ul style="list-style-type: none"> ✓ Changes he made to the Catholic Church <p>Mary I</p> <ul style="list-style-type: none"> ✓ Source Work: Investigation – was Mary Bloody or just Unlucky? ✓ A Nasty Nursery Rhyme <p>Elizabeth I</p> <ul style="list-style-type: none"> ✓ Elizabeth’s Middle Road ✓ The Spanish Armada ✓ Elizabeth’s Portraits 	
<p>Design Tech Mr Jones</p>	<p style="text-align: center;"><u>Title of content</u></p> <ul style="list-style-type: none"> ✓ Steady hand Game ✓ Pupils will design and create a steady hand game ✓ Firstly, design the background. Something that interests them. ✓ Secondly using a variety of materials and tools they will create this. 	<p style="text-align: center;"><u>Title of content</u></p> <ul style="list-style-type: none"> ✓ Skills include ✓ The design process ✓ Cutting and joining skills ✓ Making a product for a reason ✓ Refine and finishing skills
<p>Communication Mrs Hampshire</p>	<p style="text-align: center;"><u>S2 will develop their communication skills by:</u></p> <ul style="list-style-type: none"> ✓ Playing games – e.g. Would you rather, communication snakes and ladders. ✓ Turn taking ✓ Show and tell ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates 	

<p style="text-align: center;">ICT</p> <p style="text-align: center;">Miss Yates Miss Hinchcliffe</p>	<p style="text-align: center;"><u>Programming & Coding</u></p> <ul style="list-style-type: none"> ✓ Using online software <i>Scratch</i> to code and programme various animations and activities 	<p style="text-align: center;"><u>Microsoft Office: PUBLISHER</u></p> <ul style="list-style-type: none"> ✓ Using <i>Microsoft Publisher</i> to create various documents about relevant themes and topics during the curriculum calendar. Exploring editing and formatting; text font / colour / size / style, inserting images and word art and borders, using templates
<p style="text-align: center;">Life Skills</p> <p style="text-align: center;">Mrs Wilcox</p>	<p>During life skills lessons this half-term we will develop the skills needed to:</p> <ul style="list-style-type: none"> ✓ Make a bed. ✓ Cross a road safely ✓ When and how to make an emergency phone call. 	<p>During life skills lessons this half-term we will develop the skills needed to:</p> <ul style="list-style-type: none"> ✓ Creating/ following a budget. ✓ Food shopping. ✓ Use public transport
<p style="text-align: center;">Food Technology</p> <p style="text-align: center;">Mrs Leach</p>	<p style="text-align: center;"><u>Basic Food Handling skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. They will make simple meals using the various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven 	<p style="text-align: center;"><u>Healthy Eating</u></p> <p>The pupils will learn about healthy eating and about eating less fat, salt, sugar, and more fibre. They will make simple recipes and alter the ingredients to make them healthier.</p>
<p style="text-align: center;">RE</p> <p style="text-align: center;">Mrs Greenwood</p>	<p style="text-align: center;"><u>Sikhism – Are Sikh stories important today?</u></p> <ul style="list-style-type: none"> ✓ Pupils will be revisiting the religion of Sikhism. We will be looking at a range of important stories to Sikh's and thinking about how relevant they are today. 	<p style="text-align: center;"><u>Easter - How significant is it for Christians to believe God intended Jesus to die?</u></p> <ul style="list-style-type: none"> ✓ Pupils will be learning about the Easter story. They will think about God's role within it and if he intended for Jesus to be crucified. Pupils will also question whether this was a consequence of events during Holy Week.
<p style="text-align: center;">Music</p> <p style="text-align: center;">Mrs Prescott</p>	<p style="text-align: center;"><u>Grease Young@Part</u></p> <p style="text-align: center;">In the summer term, we will be putting on a production of <i>Grease Young@Part</i> (a version of the musical appropriate for younger performers). Pupils will have the opportunity to explore the many roles involved in producing a musical; from set design/costumes/make-up/props/stage crew/lighting & sound, right the way through to playing/singing/dancing/acting and auditioning for lead roles.</p> <p style="text-align: center;">More details to follow in the new year!</p>	

PE	<p><u>Topic: Games</u> <u>Area focus: tag rugby</u></p>	<p><u>Topic: Bat and Ball games</u> <u>Area Focus: Tennis, Badminton and Rounders.</u></p>
	<p>Key skills:</p> <ul style="list-style-type: none"> ✓ Throwing ✓ Catching ✓ Kicking ✓ Timed running ✓ Communication ✓ Teamwork. 	<p>Key Skills:</p> <ul style="list-style-type: none"> ✓ Hand eye coordination ✓ Communication ✓ Teamwork ✓ Gross motor skills ✓ Fitness
	<p>We will build up the skills needed to play small games towards the end of the half term.</p> <p>S2 will attend weekly swimming sessions.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. 	<p>We will build up the skills needed to play small games towards the end of the half term.</p> <p>S2 will attend weekly swimming sessions.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.