



Curriculum Overview for Parents/Carers

SUMMER TERM 2025

Key Stage	4	Class/NC Year	M4/Year 11
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SUBJECT	SUMMER 1	SUMMER 2
English Mr Davies	<p><u>Moby Dick</u> <u>Herman Melville</u></p> <p>When the young sailor “Ishmael” decides to sail on the Pequod with the mysterious Captain Ahab, he has no idea about Ahab’s plans to get revenge on the great white whale Moby-Dick. Ahab wants to find and kill the whale at any cost - even if it means losing his ship and crew.</p>	<p><u>Looking Back/ Employment</u></p> <p>Pupils will be looking back on their school career and creating leaving school poetry. They will also be preparing their leavers folders and finishing off any exam work in preparation for making the transition from Morecambe Road School.</p>
	<p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or ‘speech marks’) ☞ Weekly ‘Big Spelling’ test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
Science Miss Hinchcliffe	<p><u>AQA ELC Component 5 – Physics: Energy, forces and the structure of matter</u></p> <ul style="list-style-type: none"> ✓ Forces are pushes or pulls, and if a force causes an object to move then work is done and energy is transferred ✓ Energy can be transferred usefully, stored or dissipated, but cannot be created or destroyed ✓ A braking force will cause an energy transfer that makes a vehicle slow down and heats the brakes ✓ The braking distance of a vehicle depends on many different things, such as the speed of the vehicle. ✓ The energy resources available to use may be divided into renewable and non-renewable ✓ Energy can also be released from atoms, which contain smaller particles such as neutrons and protons in the nucleus, because atoms can break down to emit particles or gamma rays 	

<p style="text-align: center;">Maths Mr De Sylva</p>	<p style="text-align: center;"><u>Practical knowledge: Money / Time</u></p> <p>Money</p> <ul style="list-style-type: none"> ✓ Learn to estimate how much money basic items cost. ✓ Learn how to work out incomings and outgoings and create budgets. ✓ Learn how to work out cheaper prices and deals at the supermarket. ✓ Learn about savings, finance, bank loans, credit lenders and interest rates. <p>Time</p> <ul style="list-style-type: none"> ✓ Be able to tell the time using digital clocks ✓ Be able to estimate the length of time it takes to do various activities. ✓ Learn to understand and use calendars. ✓ Learn to understand, create and stick to schedules. 	<p style="text-align: center;"><u>Practical knowledge: Measure</u></p> <p>Length</p> <ul style="list-style-type: none"> ✓ Be able to estimate using mm, cm, m and km. ✓ Be able to accurately measure items and distances using a ruler, tape measure and trundle wheel. ✓ Be able to work out practical questions / activities related to length <p>Weight</p> <ul style="list-style-type: none"> ✓ Be able to estimate weight using g, kg and tonnes. ✓ Be able to use kitchen scales and bathroom scales to accurately weigh items in g and kg. ✓ Be able to work out practical questions / activities related to weight. <p>Volume</p> <ul style="list-style-type: none"> ✓ Be able to estimate volume using ml and l. ✓ Be able to use measuring jugs and buckets to accurately measure volume in ml and l. ✓ Be able to work out practical questions / activities related to volume.
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<p>PSHE Mr Davies</p>	<p><u>Shopping for our Household Project</u></p> <p>The pupils will be participating in a project which will hopefully transfer into their future lives. Each week the pupil's families and guardians will either email or hand write a shopping list of 5 items. The pupils will shop at ASDA using their observation skills to look at value and quality in order to choose their items. This will be a valuable experience for the pupils to help out their households in the future and improve their independence.</p>	
<p>Art and Design Mrs Faucitt</p>	<p><u>GCSE Art Exam</u></p> <p>Pupils continue to explore and develop their ideas in answer to their chosen question from the AQA Exam paper</p>	<p><u>Art Exploration</u></p> <p>Exploring techniques in Landscape composition Also exploring ways of expressing feelings in Art</p>
<p>Food Tech Mrs Leach</p>	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will refresh their knowledge on healthy eating ✓ They will adapt recipes to make them healthier ✓ They will look at the importance of fruit and vegetables in their diet ✓ They will prepare and make summer desserts and salads 	
<p>ICT Miss Clarke</p>	<p><u>ICT functional skills</u></p> <p>Students will come up with an idea for a summer event and will create the below using a variety of computer software, drawing together the skills they have learnt and developing them further.</p> <ul style="list-style-type: none"> • Typing important information such as address and telephone number <ul style="list-style-type: none"> • Creating a menu • Making a leaflet • Designing a poster • Producing tickets • Typing a letter/email 	<p><u>My time at Morecambe Road</u></p> <p>Students will create a PowerPoint presentation with their favourite moments from their time at the school. They will present them during their final lessons.</p>

<p>Sport & Nutrition Mr De Sylva <i>*Applicable for a limited number of students from class*</i></p>	<p><u>WJEC Health & Fitness</u> Individual or Partner Activities: <i>Paddle tennis & golf.</i></p> <ul style="list-style-type: none"> ✓ AC1 .1 Follow rules and conventions of an activity. ✓ AC2 .1 Select the best position/option when participating in an activity. ✓ AC3.1 Perform skills of an activity with some control. ✓ AC4.1 Identify own strengths when participating in a chosen activity. ✓ AC4.2 Identify ways in which own performance could be improved. 	<p><u>WJEC Health & Fitness</u> Orienteering & Yearly review:</p> <ul style="list-style-type: none"> ✓ Orienteering activity at Williamson Park. ✓ Yearly review ✓ Review activities done over the past year. ✓ Review diet and nutritional information. ✓ Research costs of various sporting activities. ✓ Make personal and attainable targets to increase fruit and veg consumption and encourage a healthy balanced diet. ✓ Make personal and attainable targets for exercising multiple times per week.
<p>Horticulture Ian Moorhouse</p>	<p><u>Horticulture</u> This term we will:</p> <ul style="list-style-type: none"> ✓ Practicing assessment – 123, 101, 102, 103, 104. ✓ General school ground maintenance. ✓ Nature reserve project – working with outside agencies, laying new paths, stripping back trees, shrubs etc. ✓ Creating a Bee hive – we are going to have 2 Bee hives. <p><u>“Morecambe Road Greenery”</u></p> <p>We are also working towards being a feeder school of plants to other schools. With the help of an external agency. The idea is to grow veg from seeds and offer some to other schools. This will be developed over the next 12 months. All learners developing skill sin planting seeds and plants.</p>	
<p>College Various L&M College Tutors</p>	<p>Pupils will be learning about Construction</p> <p>Pupils will be learning about Digital Tech with Amanda Blewitt.</p>	

<p>Digital Media Mr Davies</p>	<p><u>Photography and Digital Imaging</u></p> <p>The pupils will be learning how to compose photographs and how to manipulate these using Photoshop. They will be encouraged to take between 30-50 photographs every two weeks and then narrow them down to 10 final images. These will be then manipulated by the pupils. Every two weeks the pupils will have a different theme for their photography.</p>	
<p>PE Mr De Sylva and Mr Darlington- Knight</p>	<p><u>Rounders</u></p> <p>Joint PE Lesson with M3 playing 10vs10 large, sided rounders. Adapted for children's needs and abilities.</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Hand eye coordination ✓ Team work ✓ Bat skills ✓ Throwing 	<p><u>Golf</u></p> <p>Joint PE lesson with M3 introducing the principles and techniques of golf.</p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Hand eye coordination ✓ Reading the environment ✓ Control and accuracy

<p>DofE Miss Taylor</p>	<p style="text-align: center;"><u>The Duke of Edinburgh Award</u></p> <p><u>Volunteering</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved. <p><u>Physical</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved. <p><u>Skill</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved.
<p>Employment Skills</p>	<p style="text-align: center;"><u>Expedition overview</u></p> <ul style="list-style-type: none"> - Final elements of training. - Practice putting up tents. - Pupils to check/service and discuss equipment list. - Practice camp craft skills. - Emergency procedures and first aid. - Discuss expedition food. - Collect assessor reports for each pupil. - Practice expedition. (Additional training if required). - Complete qualifying expedition. <p style="text-align: center;"><u>Topic Content</u></p> <p>Students will:</p> <ul style="list-style-type: none"> ✓ Take part in work experience. ✓ Complete an evaluation of their time during work experience and discuss what they learnt with the rest of the group. ✓ Take part in team building and problem-solving activities. ✓ Update their CVs with recent experience. ✓ Discuss future goals and aspirations.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.