



Curriculum Overview for Parents/Carers

SUMMER TERM 2025

Key Stage	4	Class/NC Year	PHOENIX (2)/Yr 10
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SUBJECT	SUMMER 1	SUMMER 2
English Mr Elwers	<p><u>Step up to English component 1:</u></p> <p>Holidays:</p> <ul style="list-style-type: none"> ✓ AO1: Read and understand a range of texts – identify and interpret explicit and implicit information and ideas. ✓ AO2: Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. ✓ AO4: Evaluate texts and support this with appropriate textual references. ✓ AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. ✓ AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. ✓ AO7: Demonstrate presentation skills. ✓ AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations. ✓ AO9: Use spoken English effectively in speeches and presentations. 	<p><u>Moby Dick</u></p> <ul style="list-style-type: none"> ✓ Participate in discussions ✓ Respond to texts ✓ Read for information ✓ Write in a variety of ways ✓ Listen with understanding

<p>PSHE Mr Elwers</p>	<p><u>Dealing with problems in daily life</u></p> <p>Demonstrate an awareness of how to recognise straightforward problems.</p>	<p><u>Dealing with problems in daily life</u></p> <p>Tackle straightforward problems.</p>
<p>Science Miss Hinchcliffe</p>	<p><u>AQA ELC Component 5 – Physics: Energy, forces and the structure of matter</u></p> <ul style="list-style-type: none"> ✓ Forces are pushes or pulls, and if a force causes an object to move then work is done and energy is transferred ✓ Energy can be transferred usefully, stored or dissipated, but cannot be created or destroyed ✓ A braking force will cause an energy transfer that makes a vehicle slow down and heats the brakes ✓ The braking distance of a vehicle depends on many different things, such as the speed of the vehicle. ✓ The energy resources available to use may be divided into renewable and non-renewable ✓ Energy can also be released from atoms, which contain smaller particles such as neutrons and protons in the nucleus, because atoms can break down to emit particles or gamma rays 	

<p style="text-align: center;">Maths Mr Elwers</p>	<p style="text-align: center;"><u>Entry Level Measures</u></p> <ul style="list-style-type: none"> ✓ Compare lengths, heights, weights and capacities ✓ Give the length of a line drawn on a centimetre grid ✓ Describe capacity in fractions ✓ Choose appropriate standard units of length, capacity and weight ✓ Compare and order lengths, capacities and weights in the same units ✓ Select a possible length, capacity or weight for a given item ✓ Measure or draw a length using a ruler ✓ Estimate the weight, capacity or length of given items ✓ Add lengths, capacities and weights and compare the total to another total or a requirement ✓ Convert standard units of length, capacity and weight ✓ Compare and order lengths, capacities and weights in different standard units ✓ Measure the perimeter of a simple shape ✓ Choose an appropriate measuring instrument ✓ Read values from an appropriate scale ✓ Read and compare temperature including temperature with negative values 	<p style="text-align: center;"><u>Entry Level Statistics</u></p> <ul style="list-style-type: none"> ✓ Sort and classify objects using a single criterion ✓ Interpret and draw conclusions from a list or group of objects ✓ Construct and interpret simple line graphs ✓ Sort and classify objects using more than one criterion ✓ Collect information by survey ✓ Record results in lists, tally charts and tables ✓ Construct and interpret pictograms where one picture represents one item ✓ Interpret simple tables, diagrams, lists and graphs ✓ Construct and interpret bar charts with the vertical axis scaled in ones or twos ✓ Construct and interpret pictograms where one picture represent more than one item ✓ Extract numerical information from lists, tables, diagrams and charts ✓ Complete a frequency table given the original list of results ✓ Complete a tally chart and the resulting frequency table ✓ Compare two or more diagrams ✓ Solve one-step and two-step problems based on statistical information
<p style="text-align: center;">ART & DESIGN Mrs Faucitt</p>	<p style="text-align: center;"><u>Habitat – Plants and Places</u></p> <p>Pupils look at the work of artists Kate Scott and Angie Lewin. They explore drawing and painting plants and animals in the environment.</p>	<p style="text-align: center;"><u>Portraits and Figures</u></p> <p style="text-align: center;">Drawing Proportion Tone</p> <p>Pupils use a grid to explore drawing and painting portraits.</p>

<p>Lancaster & Morecambe Tutors</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>Over at college the children will complete vocational learning in the following subjects:</p> <ul style="list-style-type: none"> ✓ Animal care ✓ Customer service in retail ✓ Egg cup scheme- helping to provide food for those in need
<p style="text-align: center;">DofE Miss Taylor</p>	<p style="text-align: center;"><u>The Duke of Edinburgh Award</u></p> <p><u>Volunteering</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved. <p><u>Physical</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved. <p><u>Skill</u></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> - Get assessor report. - Get section approved.
	<p style="text-align: center;"><u>Expedition overview</u></p> <ul style="list-style-type: none"> ✓ Final elements of training. ✓ Practice putting up tents. ✓ Pupils to check/service and discuss equipment list. ✓ Practice camp craft skills. ✓ Emergency procedures and first aid. ✓ Discuss expedition food. ✓ Collect assessor reports for each pupil. ✓ Practice expedition. (Additional training if required). ✓ Complete qualifying expedition.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.