



Curriculum Overview for Parents/Carers

SUMMER TERM 2025

Key Stage	3	Class/NC Year	S4/Year 8
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SUBJECT	SUMMER 1	SUMMER 2
English Mr Davies/ Mrs Hampshire	<u>Boy</u> Roald Dahl In Boy, Roald Dahl recounts his days as a child growing up in England. From his years as a prankster at boarding school to his envious position as a chocolate tester for Cadbury's, Roald Dahl's boyhood was as full of excitement and the unexpected as are his world-famous, best-selling books.	<u>Stories from other cultures</u> Various authors The pupils will study stories from different countries such as Africa, Australia, Germany, Poland etc. They will learn about different cultures and ways of storytelling. Pupils will also be encouraged to turn their favourite story into a stop motion film.
	Pupils will continue to have a weekly Spelling, punctuation and grammar lessons. Focusing on nouns, adjectives, apostrophes, and adverbs.	
PSHE Ms Ritchings	<u>Healthy Lifestyles</u> ✓ Elements of a healthy lifestyle ✓ Mental wellbeing ✓ Physical activity ✓ Healthy eating ✓ Body image ✓ Medicinal drugs ✓ Drugs, tobacco and alcohol	<u>The World I Live In</u> ✓ Diversity/rights and responsibilities ✓ Managing online information ✓ Taking care of the environment ✓ Preparing for adulthood ✓ Managing finances
Computing Miss Hinchcliffe	<u>Digital Art: Using Sketchpad</u> ✓ Use Sketchpad https://sketch.io/sketchpad/ to create various pieces of digital art, reflecting a weekly theme ✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer	<u>ICT Functional Skills</u> ✓ Typing important information such as address and telephone number ✓ Creating a menu ✓ Making a leaflet ✓ Designing a poster ✓ Producing tickets ✓ Typing a letter
Design Tech Mr Jones	<u>Mannequins</u> ✓ Designing clothes for a mannequin. ✓ The department has small material mannequins.	<u>Mannequins</u> ✓ Using paper designs to create clothes for a mannequin. ✓ Multimedia collage using a variety of techniques. ✓ Thinking about fashion and the design process.

Maths
Miss Boddy and
Mrs Addison

Geometry – Properties of shapes
(2D/3D)

Pupils will continue to learn the following content through a range of practical and mental approaches.

- ✓ Identify and draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- ✓ Recognise angles as a property of shape or a description of a turn.
- ✓ Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- ✓ Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Measures- Time, money and statistics

Throughout this half term, pupils will study the following topics.

Time:

- ✓ Time vocabulary.
- ✓ Days of the week.
- ✓ Months of the year.
- ✓ Measuring and estimating time.
- ✓ Reading/writing time on analogue and digital clocks.
- ✓ Time durations.
- ✓ 24-hour clock.
- ✓ Converting units.
- ✓ Reading timetables.
- ✓ Apply to practical situations.
- ✓ Linked to + - x /.

Money:

- ✓ Identify different coins.
- ✓ Counting coins.
- ✓ Understanding the value of money.
- ✓ Addition of prices/coins.
- ✓ Subtraction to find change.
- ✓ Buying multiples of items.
- ✓ Division – sharing money between people.

Statistics:

- ✓ Collecting data.
- ✓ Frequency/tally.
- ✓ Bar charts.
- ✓ Pictograms.

<p>Science Miss Hinchcliffe</p>	<p><u>Growing Up</u></p> <ul style="list-style-type: none"> ✓ Why reproduction is necessary ✓ Different ways in which young are produced ✓ The stages in growth and development of humans and other animals ✓ Human young are dependent on adults for longer than other animals ✓ The physical and emotional changes that take place during puberty ✓ Menstruation is a monthly cycle that begins in girls in puberty ✓ The structure of the human reproductive system, male and female ✓ How pregnancy occurs; the sperm and egg and their journey ✓ How the foetus receives nutrition ✓ Effects of maternal lifestyle on foetus ✓ How the foetus develops in the uterus ✓ How newborn babies get nutrition 	<p><u>Forces</u></p> <ul style="list-style-type: none"> ✓ To learn about a range of forces and how to measure forces ✓ Friction is grip (it makes things heat up) ✓ To investigate friction ✓ Forces can make objects stretch ✓ Forces can be shown as arrows ✓ To investigate floating and sinking ✓ To explore the idea that forces act in pairs (introduce the word balanced) ✓ How balanced and unbalanced forces affect motion ✓ How to calculate speed ✓ Gravity is the force that makes things fall to earth ✓ Gravity keeps the planets in orbit ✓ Pressure and the applications in everyday life ✓ To know what a lever is ✓ To know what a moment is
<p>Geography Mrs Greenwood</p>	<p><u>North America</u></p> <ul style="list-style-type: none"> ✓ To identify the countries of North America ✓ To investigate and compare climates in North America ✓ To explore geographical features of North America ✓ To explore capital cities of North America ✓ To explore time zones of North America ✓ To compare a region in North America with a region in the UK ✓ To research the human and physical geography of a place in North America 	<p><u>The Grand Canyon</u></p> <ul style="list-style-type: none"> ✓ To locate The Grand Canyon and key features ✓ To understand how the canyon was formed ✓ To learn about the environment at the bottom of the canyon and how it was formed ✓ To find out biomes different biomes in The Grand Canyon ✓ To consider ways in which The Grand Canyon is used by humans and how this has changed it ✓ To consider the types of settlements and land use in and around The Grand Canyon ✓ To describe the human and physical geographic features of The Grand Canyon.

<p>History Miss Ruxton</p>	<p><u>The black death</u></p> <ul style="list-style-type: none"> ✓ What was the black death, how did it start and how did it spread? ✓ What were the symptoms and cure of the black death ✓ The role of Plague Doctors ✓ What was the impact of the plague on everyday life? 	
<p>Art and Design Mr Jones</p>	<p><u>African Masks</u></p> <ul style="list-style-type: none"> ✓ Completion of the African Mask making project. 	<p><u>Portraits and Figures</u></p> <ul style="list-style-type: none"> ✓ Drawing ✓ Proportion ✓ Tone ✓ Pupils use a grid to explore drawing and painting portraits
<p>Food Tech Mrs Leach</p>	<p><u>Continue with Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ To continue with the importance of healthy eating ✓ To adapt recipes to make them healthier ✓ To look at fruit and the importance in our diet ✓ To make summer desserts 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ To prepare and make finger food suitable for a picnic ✓ To look at vegetables and the importance in our diet ✓ To make summer salads
<p>RE Cover Supervisor</p>	<p>Religion: Islam Theme: Beliefs and Meaning Key question for this enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives? Learning Objectives: We are learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.</p>	<p>Religion: Christianity Theme: Covenant Key question for this enquiry: How did Jesus create a 'New Covenant' and what does that mean to Christians today? Learning Objectives: We are learning to understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'</p>
<p>Music Mrs Prescott</p>	<p><u>Samba School</u></p> <p>Dubbed the Greatest Show on Earth, pupils will be learning all about Rio's spectacular carnival! They will attend our very own Morecambe Road Samba School where they will:</p> <ul style="list-style-type: none"> ✓ explore the use of cyclic patterns in Samba music; ✓ explore the idea of arrangements; ✓ compose an arrangement of a popular piece for a Samba Band; ✓ perform as an ensemble in a celebratory parade! 	

<p style="text-align: center;">PE Mr Darlington-Knight</p>	<p style="text-align: center;"><u>Lesson 1 -Athletics/sports day practise</u></p> <ul style="list-style-type: none"> ✓ The pupils will be practising a range of skills in preparation for Sports Day <p style="text-align: center;"><u>Lesson 2 – Swimming</u></p> <ul style="list-style-type: none"> ✓ S4 will continue to attend weekly lessons on Wednesdays. 	<p style="text-align: center;"><u>Lesson 1 – Rounders/cricket</u></p> <ul style="list-style-type: none"> ✓ Pupils will develop their bat and ball skills and teamwork whilst participating in rounders and cricket games. <p style="text-align: center;"><u>Lesson 2 – Swimming</u></p> <ul style="list-style-type: none"> ✓ S4 will continue to attend weekly lessons on Wednesdays
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.