



Curriculum Overview for Parents/Carers

SUMMER 2025

Key Stage	3	Class/NC Year	S6/Year 9
------------------	----------	----------------------	------------------

SUBJECT	SUMMER 1	SUMMER 2
English Miss Clarke Mrs Greenwood	<p style="text-align: center;"><u>Frankenstein</u></p> <p>This term, students will be reading Frankenstein by Mary Shelley. The class will explore the text through group reading, comprehension and drama, acting out scenes inspired by the story and creating a news report. They will also do some creative writing, including diary entries and their own monster stories.</p> <p>The class will get the opportunity to create their own monsters with an art project, writing a description of the monster they create, developing their use of adjectives and similes.</p> <p style="text-align: center;">Pupils will also take part in:</p> <ul style="list-style-type: none"> ✓ Weekly 'Big Spellings' tests, sentence writing to demonstrate understanding of spelling words, individual and paired reading sessions. ✓ Weekly punctuation and grammar lessons. 	
PSHE Miss Hinchcliffe	<p style="text-align: center;"><u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> ✓ Elements of a healthy lifestyles ✓ Mental wellbeing ✓ Physical activity ✓ Healthy eating ✓ Body image ✓ Medicinal drugs ✓ Drugs, alcohol & tobacco 	<p style="text-align: center;"><u>The World I Live In</u></p> <ul style="list-style-type: none"> ✓ Diversity/rights and responsibilities ✓ Managing online information ✓ Taking care of the environment ✓ Preparing for adulthood ✓ Managing Finances
Maths Miss Hinchcliffe Miss Clarke	<p style="text-align: center;"><u>Money:</u></p> <ul style="list-style-type: none"> • Identifying coins • Counting coins • Understanding the value of money. • Addition of prices/coins • Subtraction to find change. • Buying multiples of items • Division – sharing money between people, how many 2p sweets can you buy with ____ • Application – school trip Budgeting 	<p style="text-align: center;"><u>Weight & Capacity:</u></p> <ul style="list-style-type: none"> • Non-standard units • Weight LO's • Apply • Capacity LO's • Apply • Link to previous learning such as ordering/addition/ Subtraction/ multiplication/division

<p>Science Miss Hinchcliffe</p>	<p><u>AQA ELC Component 6 – Physics: Electricity, magnetism and waves</u></p> <ul style="list-style-type: none"> ✓ Electricity is used in domestic and industrial situations to supply energy. Electric current is a flow of electrical charge and measured in amps ✓ Direct current (d.c.) is supplied by cells and alternating current (a.c.) is supplied by the mains, but in both cases the size of the current depends on the resistance in the circuit ✓ When a current flows through a coil of wire an electromagnet is formed, which like permanent magnets, can exert a force over a distance ✓ Electric currents can also be used to produce electromagnetic waves, which have many uses including the transmission of information and the transfer of energy from one place to another 	
<p>Geography Mrs Greenwood</p>	<p><u>North America</u></p> <ul style="list-style-type: none"> ✓ To identify the countries of North America ✓ To investigate and compare climates in North America ✓ To explore geographical features of North America ✓ To explore capital cities of North America ✓ To explore time zones of North America ✓ To compare a region in North America with a region in the UK ✓ To research the human and physical geography of a place in North America 	<p><u>The Grand Canyon</u></p> <ul style="list-style-type: none"> ✓ To locate The Grand Canyon and key features ✓ To understand how the canyon was formed ✓ To learn about the environment at the bottom of the canyon and how it was formed ✓ To find out biomes different biomes in The Grand Canyon ✓ To consider ways in which The Grand Canyon is used by humans and how this has changed it ✓ To consider the types of settlements and land use in and around The Grand Canyon ✓ To describe the human and physical geographic features of The Grand Canyon.
<p>History Miss Ruxton</p>	<p><u>The transatlantic slave trade between the 1700's -1901.</u></p> <ul style="list-style-type: none"> ✓ The conditions on plantations and ships ✓ Learn what life was like living as a slave in Britain ✓ Local links to the slave trade ✓ The abolition of slavery – why was slavery abolished? 	
<p>Design Tech Mr Jones</p>	<p><u>Clay Houses</u></p> <ul style="list-style-type: none"> ✓ Completion of the clay houses. ✓ Firing and decoration 	<p><u>T Shirts</u></p> <ul style="list-style-type: none"> ✓ T shirt design ✓ Using a white t shirt, students will create a design and work directly onto the shirt with fabric pens.

<p>Art and Design Mrs Faucitt</p>	<p><u>Habitats – Plants and Places</u></p> <ul style="list-style-type: none"> ✓ Pupils look at the work of artists Kate Scott and Angie Lewin. ✓ They explore drawing and painting plants and animals in the environment. 	<p><u>Portraits and Figures</u></p> <ul style="list-style-type: none"> ✓ Drawing ✓ Proportion ✓ Tone ✓ Pupils use a grid to explore drawing and painting portraits
<p>Communication Mrs Addison</p>	<p><u>Communication Sessions</u></p> <ul style="list-style-type: none"> • Playing team and strategy games • Turn taking in conversation and group work • Oral presentations • Practicing public speaking skills • Discussions/ debates • Drama activities • Non-verbal communication 	
<p>Computing Miss Hinchcliffe</p>	<p><u>Digital Art: Using Sketchpad</u></p> <ul style="list-style-type: none"> ✓ Use Sketchpad https://sketch.io/sketchpad/ to create various pieces of digital art, reflecting a weekly theme ✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer 	<p><u>ICT Functional Skills</u></p> <ul style="list-style-type: none"> ✓ Typing important information such as address and telephone number ✓ Creating a menu ✓ Making a leaflet ✓ Designing a poster ✓ Producing tickets ✓ Typing a letter
<p>Life Skills Mrs Greenwood</p>	<p><u>AQA Unit Awards: Personal Health: taking a break from mobile phones and electronics</u></p> <ul style="list-style-type: none"> ✓ Pupils will learn about taking a break from mobile phones/electronics. ✓ They were learn about how much time they should spend on phones. ✓ They will identify health risks from using mobile phones/electronic devices. ✓ Pupils will learn about how use of devices affects mood and behaviour. ✓ They will learn to identify hobbies and interests that they can do that doesn't involve mobile phones/electronics. 	<p><u>AQA Unit Awards: Introduction to cleanliness and the kitchen</u></p> <ul style="list-style-type: none"> ✓ How to store food correctly ✓ Learning about the names of kitchen appliances and utensils. ✓ Learning about cleaning products and how to use them. ✓ Learning about dishwashing items and what they are used for. ✓ Learning about clothes washing items and what they are used for. ✓ We will also cover teeth cleaning and showering and the items needed.

<p>Food Technology Mrs Leach</p>	<p><u>To continue with foods from around the world</u></p> <ul style="list-style-type: none"> ✓ To continue with preparing and making different dishes from all around the world ✓ To continue to create their own recipe book 	<p><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ To continue with foods from around the world ✓ To finish creating their own recipe book
<p>RE Miss Boddy</p>	<p><u>Religion: Islam</u></p> <p>Theme: Beliefs and moral values.</p> <p>Key question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Learning objective 1: Pupils will identify ways in which Muslims try to lead good lives, how to be a good role model and how their belief in Akhirah influences this. Pupils will also study the importance of family values and morals.</p> <p>Learning objective 2: Pupils will also gain a better understanding of challenging stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>	
<p>Music Mrs Prescott</p>	<p><u>Over To You!</u></p> <p>In this unit pupils will take the lead, deciding what they would like to do for their final term of music. They will choose a genre of music to work with and decide if they want to work using live instruments or Music Tech. Pupils will:</p> <ul style="list-style-type: none"> • Explore their chosen genre of music • Work together to compose/arrange a piece of music, which celebrates all the musical skills they have learned so far • Plan how they would like to share their final pieces. 	

<p style="text-align: center;">PE Miss Boddy & Mr Darlington Knight</p>	<p style="text-align: center;"><u>Athletics</u></p> <p><u>Key elements:</u> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. 	<p style="text-align: center;"><u>Bat and ball games</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><u>Key skills:</u> Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise.
---	---	---

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.