



# Curriculum Overview for Parents/Carers

**SUMMER TERM 2025**

<b>Key Stage</b>	<b>3</b>	<b>Class/NC Year</b>	<b>S2/Year 7 + 8</b>
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<b>SUBJECT</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>English</b> Mr Darlington-Knight	<p align="center"><u>Topic Content</u></p> <p align="center">Book focus: A Midsummer Night's Dream – William Shakespeare</p> <p><b>S2 will be taught to:</b>            Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.            Use the present perfect form of verbs in contrast to the past tense.            To review and edit their work before submitting it.            Use conjunctions, adverbs and prepositions to express time and cause.            Analyse texts to extract meaning and features.            To compare old and new texts in style, writing and appearance.</p>	
	<ul style="list-style-type: none"> <li>✓ Spelling, Grammar and Punctuation</li> <li>✓ Pupils will complete sentence work, incorporating appropriate grammar skills.</li> <li>✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised.</li> </ul>	
<b>PSHE</b> Mr Darlington-Knight	<p align="center"><u>Changing and Growing</u></p> <ul style="list-style-type: none"> <li>✓ Puberty</li> <li>✓ Friendship</li> <li>✓ Healthy and unhealthy relationship behaviour</li> </ul>	<p align="center"><u>The World We Live In</u></p> <ul style="list-style-type: none"> <li>✓ Rights and responsibilities</li> <li>✓ Managing online information</li> <li>✓ Taking care of the environment</li> <li>✓ Managing finances</li> </ul>

**Maths**  
**Mr Darlington-**  
**Knight**

**Fractions and Money**

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities.
- Add and subtract fractions with the same denominator
- Solve simple measure and money problems involving fractions and decimals up to two decimal places.
- Round decimals with one decimal place to the nearest whole number.
- Estimate, compare and calculate different measures, including money in pounds and pence.

This will be done through a combination of practical and written approaches.

All of our lessons will be underpinned with continuing to develop an understanding of number and place value.

**Time and Statistics**

- Solve comparison, sum and difference problems using information presented in a line graph, complete, read and interpret information in tables, including timetables.
- Interpret and construct pie charts and line graphs and use these to solve problems, calculate and interpret the mean as an average.
- Pupils use all four operations in problems involving time and money, including conversions (for example, days to weeks, expressing the answer as weeks and days).
- Pupils use both analogue and digital 12-hour clocks and record their times.

This will be done through a combination of practical and written approaches.

All of our lessons will be underpinned with continuing to develop an understanding of number and place value.

<p><b>Science</b> Miss Hinchcliffe</p>	<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>✓ Introduction to plants as living organisms</li> <li>✓ Using a microscope to look at plant cells</li> <li>✓ To understand photosynthesis</li> <li>✓ The structure and function of the leaf and roots</li> <li>✓ Plants differ from animals because they make their own food-starch</li> <li>✓ Seeds and germination</li> <li>✓ Seeds need water but not light to germinate</li> <li>✓ Flowers make seeds</li> <li>✓ Seeds can be dispersed in a variety of ways.</li> <li>✓ Seeds and fruits are food for animals</li> <li>✓ Life cycles of living organisms</li> </ul>	<p><b><u>Forces</u></b></p> <ul style="list-style-type: none"> <li>✓ To learn about a range of forces and how to measure forces</li> <li>✓ Friction is grip (it makes things heat up)</li> <li>✓ To investigate friction</li> <li>✓ Forces can make objects stretch</li> <li>✓ Forces can be shown as arrows</li> <li>✓ To investigate floating and sinking</li> <li>✓ To explore the idea that forces act in pairs (introduce the word balanced)</li> <li>✓ How balanced and unbalanced forces affect motion</li> <li>✓ How to calculate speed</li> <li>✓ Gravity is the force that makes things fall to earth</li> <li>✓ Gravity keeps the planets in orbit</li> <li>✓ Pressure and the applications in everyday life</li> <li>✓ To know what a lever is</li> <li>✓ To know what a moment is</li> </ul>
<p><b>Art and Design</b> Mrs Addison</p>	<p><b><u>Portraits and Figures</u></b></p> <ul style="list-style-type: none"> <li>✓ Drawing</li> <li>✓ Proportion</li> <li>✓ Tone</li> </ul>	
<p><b>Geography</b> Mrs Greenwood</p>	<p><b><u>South America</u></b></p> <p>Pupils will study a range of geographical content which includes:</p> <ul style="list-style-type: none"> <li>✓ Climates – explore the varied climate and how they provide for the environment</li> <li>✓ Rainforest – the layers of the rainforest, animal and plant life</li> <li>✓ Deforestation and the Impact on the Environment</li> <li>✓ The Andes – mountains and their formation</li> </ul>	<p><b><u>The Caribbean</u></b></p> <p>Pupils will study a range of geographical content which includes:</p> <ul style="list-style-type: none"> <li>✓ Locate where The Caribbean is and its many islands.</li> <li>✓ Explore the physical and human geography of The Caribbean</li> <li>✓ To investigate the climate of The Caribbean</li> <li>✓ Tourism in The Caribbean</li> </ul>

<p><b>History</b> Mr Darlington-Knight</p>	<p><b><u>The Black Death</u></b> <b><u>Cause and Consequence</u></b></p> <ul style="list-style-type: none"> <li>✓ To know what it was – symptoms</li> <li>✓ How it spread and where did it come from?</li> <li>✓ Why it caused so much fear (causes)</li> <li>✓ How people tried to cure it.</li> <li>✓ Impacts of the Black Death on society</li> <li>✓ Chronology of plagues</li> <li>✓ Plague Doctors (1600's)</li> </ul>	
<p><b>Design Tech</b> Mr Jones</p>	<p><b><u>Mosaics</u></b></p> <ul style="list-style-type: none"> <li>✓ Mosaic Coasters.</li> <li>✓ Design and make a mosaic coaster looking at the history of mosaic construction. Designing and creating a product.</li> </ul>	<p><b><u>Mosaics</u></b></p> <ul style="list-style-type: none"> <li>✓ Looking at the history of mosaic construction</li> <li>✓ Design process</li> <li>✓ Using different media</li> <li>✓ Designing a product for purpose</li> </ul>
<p><b>Communication</b></p>	<p><b><u>S2 will develop their communication skills by:</u></b></p> <ul style="list-style-type: none"> <li>✓ Playing games</li> <li>✓ Turn taking</li> <li>✓ Show and tell</li> <li>✓ Presentations</li> <li>✓ Practicing public speaking skills</li> <li>✓ Discussions/ debates</li> </ul> <p>These lessons will be underpinned with the development of British Sign Language. We will be learning the signs for; the letters of the alphabet and basic communication aids.</p>	
<p><b>Computing</b> Ms Clarke</p>	<p><b><u>Digital Art: Using Sketchpad</u></b></p> <p>Use Sketchpad <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a> to create various pieces of digital art, reflecting a weekly theme.</p> <p>Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer.</p>	<p><b><u>ICT Functional Skills</u></b></p> <p><b>Summer festival/event planning</b></p> <p>Students will come up with an idea for a summer event and will create the below using a variety of computer software.</p> <p>Typing important information such as address and telephone number</p> <ul style="list-style-type: none"> <li>• Creating a menu</li> <li>• Making a leaflet</li> <li>• Designing a poster</li> <li>• Producing tickets</li> <li>• Typing a letter</li> </ul>

<p><b>Life Skills</b> Mr Darlington-Knight</p>	<p><b><u>Keeping healthy</u></b></p> <ul style="list-style-type: none"> <li>✓ How to keep our body's/faces clean.</li> <li>✓ What is a balanced diet.</li> <li>✓ Brushing our teeth properly</li> <li>✓ Maintaining good mental health and what do to if we are struggling with it.</li> <li>✓ The dangers of drinking, smoking and taking drugs.</li> </ul> <p>We will be supporting the children across the curriculum in ways to help develop their independent lives as they move up through the school.</p> <p>Each morning we will be using our zones of regulation to check in with the children and helping them to develop strategies that will support their mental health and resilience.</p>	
<p><b>Food Technology</b> Mrs Leach</p>	<p><b><u>Continue with Healthy Eating</u></b></p> <ul style="list-style-type: none"> <li>✓ To continue with the importance of Healthy Eating</li> <li>✓ Adapt recipes to make them healthier</li> <li>✓ Looking at fruit and the importance in our diets</li> <li>✓ Summer desserts</li> </ul>	<p><b><u>Continue with Healthy Eating</u></b></p> <ul style="list-style-type: none"> <li>✓ Preparing and making finger food suitable for a picnic</li> <li>✓ Looking at vegetables and the importance in our diets</li> <li>✓ Summer salads</li> </ul>
<p><b>RE</b> Cover supervisor</p>	<p><b>Religion:</b> Islam <b>Theme:</b> Beliefs and Meaning <b>Key question for this enquiry:</b> Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Learning Objectives:</b> We are learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.</p>	<p><b>Religion:</b> Christianity <b>Theme:</b> Covenant <b>Key question for this enquiry:</b> How did Jesus create a 'New Covenant' and what does that mean to Christians today? <b>Learning Objectives:</b> We are learning to understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'</p>
<p><b>Music</b> Mrs Prescott</p>	<p><b><u>Samba School</u></b></p> <p>Dubbed the Greatest Show on Earth, pupils will be learning all about Rio's spectacular carnival! They will attend our very own Morecambe Road Samba School where they will:</p> <ul style="list-style-type: none"> <li>✓ explore the use of cyclic patterns in Samba music;</li> <li>✓ explore the idea of arrangements;</li> <li>✓ compose an arrangement of a popular piece for a Samba Band;</li> <li>✓ perform as an ensemble in a celebratory parade!</li> </ul>	

<p style="text-align: center;"><b>PE</b> <b>Mr Darlington-Knight</b></p>	<p style="text-align: center;"><b><u>Bat and Ball skills</u></b></p> <p>Key skills:</p> <ul style="list-style-type: none"> <li>• Hand eye coordination</li> <li>• Team work</li> <li>• Bat skills</li> <li>• Throwing</li> </ul> <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> <li>✓ Keeping healthy</li> <li>✓ Looking after your heart</li> <li>✓ Benefits of exercise</li> <li>✓ How to do low impact exercise to stay fit and healthy</li> <li>✓ Introducing the pupils to new sports/ exercises.</li> </ul> <p>S2 will be going swimming every Wednesday</p>	<p style="text-align: center;"><b><u>Outdoor adventurous activities</u></b></p> <p>Key skills:</p> <ul style="list-style-type: none"> <li>• Orienteering</li> <li>• Teamwork</li> <li>• Communication</li> <li>• Problem solving</li> <li>• Leadership</li> <li>• Fitness</li> <li>• Emotional wellbeing</li> </ul> <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> <li>✓ Keeping healthy</li> <li>✓ Looking after your heart</li> <li>✓ Benefits of exercise</li> <li>✓ How to do low impact exercise to stay fit and healthy</li> <li>✓ Introducing the pupils to new sports/ exercises.</li> </ul> <p>S2 will be going swimming every Wednesday</p>
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**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.**