



# Curriculum Overview for Parents/Carers

## SUMMER TERM 2025

Key Stage	3	Class/NC Year	S7/Year 9
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SUBJECT	SUMMER 1	SUMMER 2
<b>English</b> <b>Miss Boddy</b>	<p><b><u>Book: 'Treasure Island' by Robert Louis Stevenson</u></b></p> <p>The book tells the story of an impulsive and adventurous young boy named Jim Hawkins who comes across a treasure map. He goes on a journey to try and recover the treasure, which once belonged to the famous Captain Flint. On his journey, he meets Long John Silver, a one-legged cook who ends up leading a pirate mutiny.</p> <p>This book will be used to develop pupils reading ability whilst refining their vocabulary through discussing key words and phrases used by the author. Pupils will read the book together, complete written tasks, build on their ability to infer and act out elements which will allow them to fully immerse themselves into the story.</p> <p>All work completed will be reinforced through the following areas:</p> <ul style="list-style-type: none"><li>✓ Spelling, punctuation and grammar.</li><li>✓ Speaking and listening skills.</li><li>✓ Writing skills.</li><li>✓ Comprehension.</li></ul> <p>Pupils will also take part in two reading sessions each week along with a spelling test every Friday. In addition, homework will be set on a weekly basis to embed and support learning.</p>	

## PSHE Miss Boddy

### Puberty and Sex Education

During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:

- ✓ Identify some of the different stages of change as people progress from birth to adulthood (physical, emotional, social).
- ✓ Explain why puberty happens.
- ✓ Describe the specific physical and emotional changes that happen during puberty, including menstruation, skin and voice changes, body hair and mood swings.
- ✓ Explain aspects of personal hygiene that we can take responsibility for, and why this is important during puberty.
- ✓ Identify the functions of the reproductive organs, including how conception occurs.
- ✓ Describe the different stages of reproduction, pregnancy and birth.

### Health Lifestyles

#### 'Drugs, alcohol and tobacco'

During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:

- ✓ Identify some common legal drugs (e.g. nicotine and alcohol).
- ✓ Recognise that there are special rules (laws) around the selling and consumption of nicotine and alcohol, and why they exist.
- ✓ Identify some benefits of not smoking/vaping or drinking alcohol.
- ✓ Recognise that most young people choose not to smoke/vape, drink alcohol or use drugs.
- ✓ Explain how drugs/alcohol can affect how people feel, influence their ability to make decisions and can contribute to causing accidents.
- ✓ Describe how pressure to use substances can come from a variety of sources, including people, we know.
- ✓ Explain why we might put ourselves under pressure to try substances such as smoking and drinking (e.g. to fit in or not to feel left out).
- ✓ Describe or demonstrate strategies to resist pressure to smoke, drink alcohol or use illegal drugs.

<p><b>Maths</b> Miss Boddy</p>	<p><b><u>Entry Level Certificate:</u></b></p> <p>Pupils will complete a set of eight units of work for their Entry Level Certificate. For each unit, they will work their way through a set of coursework, taking time to learn any new areas or work on areas that they may struggle with. Pupils will then be tested on this mathematical knowledge.</p> <p><b><u>Unit 2: The four operations</u></b></p> <p>Pupils will finish unit 2, 'The Four Operations'. Students will continue to learn about the four operations. Pupils will undertake calculations using mental arithmetic involving addition, subtraction, multiplication and division. They will also complete an exam at the end of each unit.</p> <p><b><u>Component 5: The calendar and time.</u></b></p> <p>Students will learn how to read digital and analogue clocks, including using roman numerals and learn how to convert between 12 and 24-hour times. They will also learn about days, weeks and months of the year.</p>	
<p><b>Science</b> Miss Hinchcliffe</p>	<p><b><u>AQA ELC Component 6 – Physics: Electricity, magnetism and waves</u></b></p> <ul style="list-style-type: none"> <li>✓ Electricity is used in domestic and industrial situations to supply energy. Electric current is a flow of electrical charge and measured in amps</li> <li>✓ Direct current (d.c.) is supplied by cells and alternating current (a.c.) is supplied by the mains, but in both cases the size of the current depends on the resistance in the circuit</li> <li>✓ When a current flows through a coil of wire an electromagnet is formed, which like permanent magnets, can exert a force over a distance</li> <li>✓ Electric currents can also be used to produce electromagnetic waves, which have many uses including the transmission of information and the transfer of energy from one place to another</li> </ul>	
<p><b>Geography</b> Mrs Hampshire</p>	<p><b><u>North America</u></b></p> <ul style="list-style-type: none"> <li>✓ To identify the countries of North America</li> <li>✓ To investigate and compare climates in North America</li> <li>✓ To explore geographical features of North America</li> <li>✓ To explore capital cities of North America</li> <li>✓ To explore time zones of North America</li> <li>✓ To compare a region in North America with a region in the UK</li> <li>✓ To research the human and physical geography of a place in North America</li> </ul>	<p><b><u>The Grand Canyon</u></b></p> <ul style="list-style-type: none"> <li>✓ To locate The Grand Canyon and key features</li> <li>✓ To understand how the canyon was formed</li> <li>✓ To learn about the environment at the bottom of the canyon and how it was formed</li> <li>✓ To find out biomes different biomes in The Grand Canyon</li> <li>✓ To consider ways in which The Grand Canyon is used by humans and how this has changed it</li> <li>✓ To consider the types of settlements and land use in and around The Grand Canyon</li> <li>✓ To describe the human and physical geographic features of The Grand Canyon.</li> </ul>

<p><b>Design Tech</b> Mr Jones</p>	<p><b><u>Clay Houses</u></b></p> <ul style="list-style-type: none"> <li>✓ Completion of the clay houses. <ul style="list-style-type: none"> <li>✓ Firing and decoration</li> </ul> </li> </ul>	<p><b><u>T shirt design</u></b></p> <ul style="list-style-type: none"> <li>✓ Using a white t shirt, students will create a design and work directly onto the shirt with fabric pens.</li> </ul>
<p><b>Art and Design</b> Mrs Faucitt</p>	<p><b><u>Habitat – Plants and Places</u></b></p> <p>Pupils look at the work of artists Kate Scott and Angie Lewin.</p> <p>They explore drawing and painting plants and animals in the environment</p>	<p><b><u>Portraits and Figures</u></b></p> <p>Drawing Proportion Tone</p> <p>Pupils use a grid to explore drawing and painting portraits</p>
<p><b>History</b> Miss Ruxton</p>	<p><b><u>The transatlantic slave trade between the 1700's -1901.</u></b></p> <ul style="list-style-type: none"> <li>✓ The conditions on plantations and ships</li> <li>✓ Learn what life was like living as a slave in Britain</li> <li>✓ Local links to the slave trade</li> <li>✓ The abolition of slavery – why was slavery abolished?</li> </ul>	
<p><b>Computing</b> Mr Darlington Knight</p>	<p><b><u>Digital Art: Using Sketchpad</u></b></p> <ul style="list-style-type: none"> <li>✓ Use Sketchpad <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a> to create various pieces of digital art, reflecting a weekly theme</li> <li>✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer</li> </ul>	<p><b><u>ICT Functional Skills</u></b></p> <ul style="list-style-type: none"> <li>✓ Typing important information such as address and telephone number</li> <li>✓ Creating a menu</li> <li>✓ Making a leaflet</li> <li>✓ Designing a poster</li> <li>✓ Producing tickets</li> <li>✓ Typing a letter</li> </ul>
<p><b>Food Technology</b> Mrs Leach</p>	<p><b><u>Continue with Foods from around the world</u></b></p> <ul style="list-style-type: none"> <li>✓ To continue with preparing and making different dishes from all around the world</li> <li>✓ To continue to create their own recipe book</li> </ul>	<p><b><u>Foods from around the world</u></b></p> <ul style="list-style-type: none"> <li>✓ To continue with foods from around the world</li> <li>✓ To finish creating their own recipe book</li> </ul>

<p><b>Life skills</b> Mrs Hampshire</p>	<p><b><u>AQA Unit Awards: Going for a haircut</u></b></p> <ul style="list-style-type: none"> <li>✓ Learning how to make an appointment at the hairdressers. Role playing using the telephone.</li> <li>✓ Finding out the cost of the haircut, paying for a haircut and getting a receipt.</li> <li>✓ Looking into the different styles and indicating which style is required.</li> </ul>	<p><b><u>AQA Unit Awards: Introduction to cleanliness and the kitchen</u></b></p> <ul style="list-style-type: none"> <li>✓ How to store food correctly</li> <li>✓ Learning about the names of kitchen appliances and utensils.</li> <li>✓ Learning about cleaning products and how to use them.</li> <li>✓ Learning about dishwashing items and what they are used for.</li> <li>✓ Learning about clothes washing items and what they are used for.</li> <li>✓ We will also cover teeth cleaning and showering and the items needed.</li> </ul>
<p><b>PE</b> Miss Boddy</p>	<p><b><u>Athletics</u></b></p> <p><b><u>Key elements:</u></b> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>	<p><b><u>Bat and ball games</u></b></p> <p><b><u>Focus:</u></b> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><b><u>Key skills:</u></b> Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>
<p><b>Music</b> Mrs Prescott</p>	<p><b><u>Over To You!</u></b></p> <p>In this unit pupils will take the lead, deciding what they would like to do for their final term of music. They will choose a genre of music to work with and decide if they want to work using live instruments or Music Tech. Pupils will:</p> <ul style="list-style-type: none"> <li>• Explore their chosen genre of music</li> <li>• Work together to compose/arrange a piece of music, which celebrates all the musical skills they have learned so far</li> <li>• Plan how they would like to share their final pieces.</li> </ul>	

<p style="text-align: center;"><b>RE</b> Mrs Addison</p>	<p style="text-align: right;"><b>Islam</b></p> <ul style="list-style-type: none"> <li>✓ <b>Theme:</b> Beliefs and moral values</li> <li>✓ <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?</li> <li>✓ To consider personal beliefs and how we can lead good lives</li> <li>✓ The importance of family values and morals</li> <li>✓ How do Muslims lead a good life? How to be a good role model</li> <li>✓ To know the principles underpinning the Greater Jihad</li> </ul>
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**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.**