



# Curriculum Overview for Parents/Carers

**SUMMER TERM 2025**

<b>Key Stage</b>	<b>3</b>	<b>Class/NC Year</b>	<b>S5/Year 7 and 8</b>
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<b>SUBJECT</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>English</b> Mrs Greenwood	<p><b><u>Romeo and Juliet by William Shakespeare</u></b></p> <p>Romeo and Juliet will be our class text for this term. Pupils will explore the key themes such as love, conflict and family. Pupils will read the book during guided reading sessions and complete activities to develop their inference and writing skills.</p> <p>Pupils will also take part in:</p> <ul style="list-style-type: none"> <li>✓ Weekly 'Big Spellings' tests, sentence writing to demonstrate understanding of spelling words, individual and paired reading sessions.</li> <li>✓ Weekly punctuation and grammar lessons.</li> </ul>	
<b>PSHE</b> Mrs Greenwood	<p><b><u>Healthy Lifestyles</u></b></p> <ul style="list-style-type: none"> <li>✓ Elements of a healthy lifestyle</li> <li>✓ Mental wellbeing</li> <li>✓ Physical activity</li> <li>✓ Healthy eating</li> <li>✓ Body image</li> <li>✓ Medicinal drugs</li> <li>✓ Drugs, tobacco and alcohol</li> </ul>	<p><b><u>The World I Live In</u></b></p> <ul style="list-style-type: none"> <li>✓ Diversity/rights and responsibilities</li> <li>✓ Managing online information</li> <li>✓ Taking care of the environment</li> <li>✓ Preparing for adulthood</li> <li>✓ Managing finances</li> </ul>
<b>Art and Design</b> Mrs Faucitt	<p><b><u>Habitat – Plants and Places</u></b></p> <p>Pupils look at the work of artists Kate Scott and Angie Lewin. They explore drawing and painting plants and animals in the environment</p>	<p><b><u>Portraits and Figures</u></b></p> <p>Drawing Proportion Tone</p> <p>Pupils use a grid to explore drawing and painting portraits</p>

<p><b>Maths</b> Mrs Greenwood</p>	<p><b><u>Division</u></b></p> <ul style="list-style-type: none"> <li>✓ Understanding sharing</li> <li>✓ Understanding of grouping</li> <li>✓ Fractions of shape</li> <li>✓ Fractions of number</li> <li>✓ Ratios</li> </ul> <p><b><u>3D Shapes</u></b></p> <ul style="list-style-type: none"> <li>✓ Naming shapes</li> <li>✓ Properties of shape</li> <li>✓ Nets</li> <li>✓ Volume</li> </ul> <p><b><u>Statistics</u></b></p> <ul style="list-style-type: none"> <li>✓ Sorting criteria</li> <li>✓ Collecting data</li> <li>✓ Frequency/ tally charts</li> <li>✓ Bar charts</li> <li>✓ Line graphs</li> <li>✓ Pictograms</li> </ul>	<p><b><u>Money</u></b></p> <ul style="list-style-type: none"> <li>✓ Identifying coins/notes</li> <li>✓ Counting coins</li> <li>✓ Understanding the value</li> <li>✓ Addition of prices and coins</li> <li>✓ Subtracting to find change</li> <li>✓ Sharing money</li> <li>✓ Budgeting</li> </ul> <p><b><u>Weight and Capacity</u></b></p> <ul style="list-style-type: none"> <li>✓ Standard and non-standard units</li> <li>✓ Coverting units of weight and capacity</li> <li>✓ Ordering/adding/subtracting weight and capacity</li> </ul>
<p><b>Science</b> Miss Hinchcliffe</p>	<p><b><u>Growing Up</u></b></p> <ul style="list-style-type: none"> <li>✓ Why reproduction is necessary</li> <li>✓ Different ways in which young are produced</li> <li>✓ The stages in growth and development of humans and other animals</li> <li>✓ Human young are dependent on adults for longer than other animals</li> <li>✓ The physical and emotional changes that take place during puberty</li> <li>✓ Menstruation is a monthly cycle that begins in girls in puberty</li> <li>✓ The structure of the human reproductive system, male and female</li> <li>✓ How pregnancy occurs; the sperm and egg and their journey</li> <li>✓ How the foetus receives nutrition</li> <li>✓ Effects of maternal lifestyle on foetus</li> <li>✓ How the foetus develops in the uterus</li> <li>✓ How newborn babies get nutrition</li> </ul>	<p><b><u>Forces</u></b></p> <ul style="list-style-type: none"> <li>✓ To learn about a range of forces and how to measure forces</li> <li>✓ Friction is grip (it makes things heat up)</li> <li>✓ To investigate friction</li> <li>✓ Forces can make objects stretch</li> <li>✓ Forces can be shown as arrows</li> <li>✓ To investigate floating and sinking</li> <li>✓ To explore the idea that forces act in pairs (introduce the word balanced)</li> <li>✓ How balanced and unbalanced forces affect motion</li> <li>✓ How to calculate speed</li> <li>✓ Gravity is the force that makes things fall to earth</li> <li>✓ Gravity keeps the planets in orbit</li> <li>✓ Pressure and the applications in everyday life</li> <li>✓ To know what a lever is</li> <li>✓ To know what a moment is</li> </ul>

<p><b>Design Tech</b> Mr Jones</p>	<p><b><u>Mannequins</u></b></p> <ul style="list-style-type: none"> <li>✓ Designing clothes for a mannequin. <ul style="list-style-type: none"> <li>✓ The department has small material manakins.</li> </ul> </li> </ul>	<p><b><u>Mannequins</u></b></p> <ul style="list-style-type: none"> <li>✓ Using paper designs to create clothes for a mannequin. <ul style="list-style-type: none"> <li>✓ Multimedia collage using a variety of techniques.</li> <li>✓ Thinking about fashion and the design process</li> </ul> </li> </ul>
<p><b>Geography</b> Mrs Greenwood</p>	<p><b><u>North America</u></b></p> <ul style="list-style-type: none"> <li>✓ To identify the countries of North America</li> <li>✓ To investigate and compare climates in North America</li> <li>✓ To explore geographical features of North America</li> <li>✓ To explore capital cities of North America</li> <li>✓ To explore time zones of North America</li> <li>✓ To compare a region in North America with a region in the UK</li> <li>✓ To research the human and physical geography of a place in North America</li> </ul>	<p><b><u>The Grand Canyon</u></b></p> <ul style="list-style-type: none"> <li>✓ To locate The Grand Canyon and key features</li> <li>✓ To understand how the canyon was formed</li> <li>✓ To learn about the environment at the bottom of the canyon and how it was formed</li> <li>✓ To find out biomes different biomes in The Grand Canyon</li> <li>✓ To consider ways in which The Grand Canyon is used by humans and how this has changed it</li> <li>✓ To consider the types of settlements and land use in and around The Grand Canyon</li> <li>✓ To describe the human and physical geographic features of The Grand Canyon.</li> </ul>
<p><b>History</b> Miss Ruxton</p>	<p><b><u>Topic Content</u></b></p> <p><b>The black death</b></p> <ul style="list-style-type: none"> <li>✓ What was the black death, how did it start and how did it spread?</li> <li>✓ What were the symptoms and cure of the black death</li> <li>✓ The role of Plague Doctors</li> <li>✓ What was the impact of the plague on everyday life?</li> </ul>	
<p><b>Computing</b> Ms Clarke</p>	<p><b><u>Digital Art: Using Sketchpad</u></b></p> <p>Use Sketchpad <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a> to create various pieces of digital art, reflecting a weekly theme.</p> <p>Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer.</p>	<p><b><u>ICT Functional Skills</u></b></p> <p><b>Summer festival/event planning</b></p> <p>Students will come up with an idea for a summer event and will create the below using a variety of computer software.</p> <p>Typing important information such as address and telephone number</p> <ul style="list-style-type: none"> <li>• Creating a menu</li> <li>• Making a leaflet</li> <li>• Designing a poster</li> <li>• Producing tickets</li> <li>• Typing a letter</li> </ul>

<p><b>Life Skills</b> <b>Mrs Greenwood</b></p>	<p><b><u>Basic First Aid</u></b></p> <p><i>Pupils will demonstrate the ability to:</i></p> <ul style="list-style-type: none"> <li>✓ Deal with an unconscious casualty</li> <li>✓ Carry out CPR</li> <li>✓ Call for an ambulance</li> </ul> <p><i>Show knowledge of:</i></p> <ul style="list-style-type: none"> <li>✓ How to deal with bleeding</li> <li>✓ How to deal with choking</li> <li>✓ How to deal with an asthma attack</li> <li>✓ How to deal with a burn or a scald</li> <li>✓ How to deal with a seizure</li> <li>✓ How to deal with poisoning</li> <li>✓ The priorities of first aid</li> </ul>	
<p><b>Food Technology</b> <b>Mrs Leach</b></p>	<p><b><u>To continue with Healthy eating</u></b></p> <ul style="list-style-type: none"> <li>✓ To continue with the importance of healthy eating</li> <li>✓ To adapt recipes to make them healthier</li> <li>✓ To look at fruit and the importance in our diet</li> <li>✓ To make summer desserts</li> </ul>	<p><b><u>Healthy eating</u></b></p> <ul style="list-style-type: none"> <li>✓ To prepare and make finger food suitable for a picnic</li> <li>✓ To look at vegetables and the importance in our diet</li> <li>✓ To make summer salads</li> </ul>
<p><b>PE</b> <b>Mrs Greenwood</b></p>	<p><b><u>Lesson 1 -Athletics/sports day practise</u></b></p> <ul style="list-style-type: none"> <li>✓ The pupils will be practising a range of skills in preparation for Sports Day</li> </ul> <p><b><u>Lesson 2 – Swimming</u></b></p> <ul style="list-style-type: none"> <li>✓ S5 will continue to attend weekly lessons on Wednesdays.</li> </ul>	<p><b><u>Lesson 1 – Rounders/cricket</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will develop their bat and ball skills and teamwork whilst participating in rounders and cricket games.</li> </ul> <p><b><u>Lesson – Tennis</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will develop their hand eye coordination, whilst developing their forearm and backhand skills. They will practise the ready position between shots when waiting to receive the volley and understand some basic rules of the game.</li> </ul>

<p><b>RE</b> <b>Miss Boddy</b></p>	<p><b><u>Religion: Islam</u></b></p> <p><b>Theme:</b> Beliefs and moral values.</p> <p><b>Key question: Does belief in Akhirah (life after death) help Muslims lead good lives?</b></p> <p><b>Learning objective 1:</b> Pupils will identify ways in which Muslims try to lead good lives, how to be a good role model and how their belief in Akhirah influences this. Pupils will also study the importance of family values and morals.</p> <p><b>Learning objective 2:</b> Pupils will also gain a better understanding of challenging stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>
<p><b>Music</b> <b>Mrs Prescott</b></p>	<p><b><u>Samba School</u></b></p> <p>Dubbed the Greatest Show on Earth, pupils will be learning all about Rio's spectacular carnival! They will attend our very own Morecambe Road Samba School where they will:</p> <ul style="list-style-type: none"> <li>✓ explore the use of cyclic patterns in Samba music;</li> <li>✓ explore the idea of arrangements;</li> <li>✓ compose an arrangement of a popular piece for a Samba Band;</li> <li>✓ perform as an ensemble in a celebratory parade!</li> </ul>
<p><b>Communication</b> <b>Mrs Hampshire</b></p>	<p><b><u>Communication Sessions</u></b></p> <p>These sessions are an opportunity for the pupils to develop their basic communication skills with each other.</p> <ul style="list-style-type: none"> <li>✓ Discussion topic areas <ul style="list-style-type: none"> <li>✓ Debates</li> <li>✓ Greetings</li> </ul> </li> <li>✓ Questioning and answering sessions <ul style="list-style-type: none"> <li>✓ Role play scenarios</li> <li>✓ Prompt cards</li> </ul> </li> <li>✓ Speaking and listening games <ul style="list-style-type: none"> <li>✓ Memory games</li> </ul> </li> </ul>

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.**