



# Curriculum Overview for Parents/Carers

## SUMMER TERM 2025

<b>Key Stage</b>	<b>3</b>	<b>Class/NC Year</b>	<b>S3/Year 7</b>
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<b>SUBJECT</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b> Mrs Addison	<p><u><b>Treasure Island</b></u></p> <ul style="list-style-type: none"> <li>✓ Holiday brochures/ advertisements</li> <li>✓ Article from the news on modern day pirates.</li> <li>✓ Speaking, listening and reading (acting skills) to bring the story alive, evidencing tableau activities. Pupils will have the opportunity to develop creative writing skills and the use of more complex vocabulary. The theme of relationships will be embedded within this unit.</li> </ul> <p><u><b>Summer Poetry</b></u></p> <p>Focus Poem: 'Bed in Summer' (R. L. Stevenson)</p>	
	<ul style="list-style-type: none"> <li>✓ Spelling, Grammar and Punctuation</li> <li>✓ Pupils will complete sentence work, incorporating appropriate grammar skills.</li> <li>✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised.</li> </ul>	
<b>PSHE</b> Mrs Addison	<p><u><b>Changing and Growing</b></u></p> <ul style="list-style-type: none"> <li>✓ Puberty</li> <li>✓ Friendship</li> <li>✓ Healthy and unhealthy relationship behaviour</li> </ul>	<p><u><b>The World I live In</b></u></p> <ul style="list-style-type: none"> <li>✓ Managing online information</li> <li>✓ Keeping safe online</li> <li>✓ Taking care of the environment</li> </ul>
<b>History</b> Mrs Addison	<p><u><b>The Black Death</b></u></p> <p><u><b>Cause and Consequence</b></u></p> <ul style="list-style-type: none"> <li>✓ To know what it was – symptoms</li> <li>✓ How it spread and where did it come from?</li> <li>✓ Why it caused so much fear (causes)</li> <li>✓ How people tried to cure it.</li> <li>✓ Impacts of the Black Death on society</li> <li>✓ Chronology of plagues</li> <li>✓ Plague Doctors (1600's)</li> </ul>	

<p style="text-align: center;"><b>Maths</b> Mrs Addison</p>	<p style="text-align: center;"><b><u>3D Shapes</u></b></p> <ul style="list-style-type: none"> <li>✓ Naming shapes</li> <li>✓ Properties of shapes</li> <li>✓ Nets</li> <li>✓ Volume</li> <li>✓ Application</li> </ul> <p style="text-align: center;"><b><u>Multiplication:</u></b></p> <ul style="list-style-type: none"> <li>✓ Make groups of</li> <li>✓ Understanding as repeated addition</li> <li>✓ Learn tables</li> <li>✓ Apply to word problems and/or practical situations.</li> <li>✓ Algebra</li> </ul> <p style="text-align: center;"><b><u>Measures - Capacity</u></b></p> <ul style="list-style-type: none"> <li>✓ Use and apply standard measurements</li> <li>✓ Convert between standard measures</li> </ul>	<p style="text-align: center;"><b><u>The four operations</u></b></p> <ul style="list-style-type: none"> <li>✓ Consolidating learning</li> </ul> <p style="text-align: center;"><b><u>Statistics:</u></b></p> <ul style="list-style-type: none"> <li>✓ Sorting into 1 criteria/2 criteria</li> <li>✓ Collecting data</li> <li>✓ Frequency/tally</li> <li>✓ Bar charts</li> <li>✓ Pictograms</li> <li>✓ Line graphs</li> </ul> <p style="text-align: center;"><b><u>Time:</u></b></p> <ul style="list-style-type: none"> <li>✓ Time vocab</li> <li>✓ Measuring and estimating time</li> <li>✓ Reading/writing time on analogue and digital clocks</li> <li>✓ Time durations</li> <li>✓ 24-hour clock</li> <li>✓ Converting units</li> <li>✓ Reading timetables</li> <li>✓ Apply to word problems/practical situations</li> </ul>
<p style="text-align: center;"><b>Science</b> Mrs Hampshire/ Miss Hinchcliffe</p>	<p style="text-align: center;"><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>✓ Introduction to plants as living organisms</li> <li>✓ Using a microscope to look at plant cells</li> <li>✓ To understand photosynthesis</li> <li>✓ The structure and function of the leaf and roots</li> <li>✓ Plants differ from animals because they make their own food-starch</li> <li>✓ Seeds and germination</li> <li>✓ Seeds need water but not light to germinate</li> <li>✓ Flowers make seeds</li> <li>✓ Seeds can be dispersed in a variety of ways.</li> <li>✓ Seeds and fruits are food for animals</li> <li>✓ Life cycles of living organisms</li> </ul>	<p style="text-align: center;"><b><u>Forces</u></b></p> <ul style="list-style-type: none"> <li>✓ To learn about a range of forces and how to measure forces</li> <li>✓ Friction is grip (it makes thing heat up)</li> <li>✓ To investigate friction</li> <li>✓ Forces can make objects stretch</li> <li>✓ Forces can be shown as arrows</li> <li>✓ To investigate floating and sinking</li> <li>✓ To explore the idea that forces act in pairs (introduce the word balanced)</li> <li>✓ How balanced and unbalanced forces affect motion</li> <li>✓ How to calculate speed</li> <li>✓ Gravity is the force that makes things fall to earth</li> <li>✓ Gravity keeps the planets in orbit</li> <li>✓ Pressure and the applications in everyday life</li> <li>✓ To know what a lever is</li> <li>✓ To know what a moment is</li> </ul>

<b>Art and Design</b> Mrs Addison	<b><u>Portraits and Figures</u></b> ✓ Drawing ✓ Proportion ✓ Tone	
<b>Geography</b> Mrs Addison	<b><u>South America</u></b> Pupils will study a range of geographical content which includes: <ul style="list-style-type: none"> <li>✓ Climates – explore the varied climate and how they provide for the environment</li> <li>✓ Rainforest – the layers of the rainforest, animal and plant life</li> <li>✓ Deforestation and the Impact on the Environment</li> <li>✓ The Andes – mountains and their formation</li> </ul>	<b><u>The Caribbean</u></b> Pupils will study a range of geographical content which includes: <ul style="list-style-type: none"> <li>✓ Locate where The Caribbean is and its many islands.</li> <li>✓ Explore the physical and human geography of The Caribbean</li> <li>✓ To investigate the climate of The Caribbean</li> <li>✓ Tourism in The Caribbean</li> </ul>
<b>Design and Technology</b> Mr Jones	<b><u>Mosaics</u></b> <ul style="list-style-type: none"> <li>✓ Mosaic Coasters.</li> <li>✓ Design and make a mosaic coaster looking at the history of mosaic construction. Designing and creating a product.</li> </ul>	<b><u>Mosaics</u></b> <ul style="list-style-type: none"> <li>✓ Looking at the history of mosaic construction</li> <li>✓ Design process</li> <li>✓ Using different media</li> <li>✓ Designing a product for purpose</li> </ul>
<b>Computing</b> Ms Clarke	<b><u>Digital Art: Using Sketchpad</u></b>  Use Sketchpad <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a> to create various pieces of digital art, reflecting a weekly theme. Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer.	<b><u>ICT Functional Skills</u></b> <b>Summer festival/event planning</b> Students will come up with an idea for a summer event and will create the below using a variety of computer software. Typing important information such as address and telephone number <ul style="list-style-type: none"> <li>• Creating a menu</li> <li>• Making a leaflet</li> <li>• Designing a poster</li> <li>• Producing tickets</li> <li>• Typing a letter</li> </ul>
<b>Food Technology</b> Mrs Leach	<b><u>Continue with Healthy Eating</u></b> <ul style="list-style-type: none"> <li>✓ To continue with the importance of healthy eating</li> <li>✓ To adapt recipes to make them healthier</li> <li>✓ To look at fruit and the importance in our diets</li> <li>✓ To make summer desserts</li> </ul>	<b><u>Healthy Eating</u></b> <ul style="list-style-type: none"> <li>✓ To prepare and make finger food suitable for a picnic</li> <li>✓ To look at vegetables and the importance in our diets</li> <li>✓ To make summer salads</li> </ul>

<p><b>PE</b> Miss Boddy</p>	<p><b><u>Athletics</u></b></p> <p><b><u>Key elements:</u></b> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>	<p><b><u>Outdoor Adventurous Activities</u></b></p> <p><b><u>Focus: Orienteering</u></b></p> <p><b><u>Key elements:</u></b></p> <ul style="list-style-type: none"> <li>✓ Team work</li> <li>✓ Communication</li> <li>✓ Problem solving</li> <li>✓ Leadership</li> <li>✓ Fitness</li> <li>✓ Emotional wellbeing</li> </ul> <p>Pupils will work together in small groups and use a map to find the orienteering equipment that is set up around the school grounds.</p>
<p><b>RE</b> Mrs Addison</p>	<p><b>Islam</b></p> <ul style="list-style-type: none"> <li>✓ <b>Theme:</b> Beliefs and moral values</li> <li>✓ <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?</li> <li>✓ To consider personal beliefs and how we can lead good lives</li> <li>✓ The importance of family values</li> <li>✓ How do Muslims lead a good life? How to be a good role model</li> <li>✓ To know the principles underpinning the Greater Jihad</li> </ul>	
<p><b>Music</b> Mrs Prescott</p>	<p><b><u>Samba School</u></b></p> <p>Dubbed the Greatest Show on Earth, pupils will be learning all about Rio's spectacular carnival! They will attend our very own Morecambe Road Samba School where they will:</p> <ul style="list-style-type: none"> <li>✓ explore the use of cyclic patterns in Samba music;</li> <li>✓ explore the idea of arrangements;</li> <li>✓ compose an arrangement of a popular piece for a Samba Band;</li> <li>✓ perform as an ensemble in a celebratory parade!</li> </ul>	
<p><b>Communication &amp; Life Skills</b> Mrs Addison</p>	<p><b><u>Linked to the curriculum - S3 will develop their communication skills by:</u></b></p> <ul style="list-style-type: none"> <li>✓ Playing games</li> <li>✓ Turn taking</li> <li>✓ Show and tell</li> <li>✓ Presentations</li> <li>✓ Practicing public speaking skills</li> <li>✓ Discussions/ debates</li> <li>✓ Drama activities</li> </ul>	
	<p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>✓ Mental Wellbeing</li> <li>✓ Drugs, Alcohol, Tobacco</li> </ul>	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.